ANNUAL PROGRAM REPORT
October 1, 2010– September 30, 2011

October 2011

Paseo General Martínez Campos, 24 – 28010 Madrid – Spain – Tel. 34-91-702-7000 – Fax. 34-91-702-2185
E-mail: postmaster@comision-fulbright.org – Internet: www.fulbright.es

TABLE OF CONTENTS

Page

I. INTRODUCTION 1

Comparative Grant Numbers – Chart 1 6

Program Plan and Annual Report Comparison 7

II. GRANTEE AND ALUMNI ACCOMPLISHMENTS 8

U.S. Program 8

Community Involvement 10

Spanish Program 10

Fulbright Experiences 14

III. STUDY AREAS – Chart 2 ..... **15**

IV. GEOGRAPHIC DISTRIBUTION – Chart 3 ..... **16**

V. NON-GRANT ACTIVITIES 17

European Regional Activities for U.S. grantees 17

European Regional Activities – Spanish Program 17

Grant Enhancement 17

U.S. Program 17

Spanish Program 19

Academic Information Services (Educational Advising) 21

APPENDICES

A - Public Sponsors 23

B - Private Sponsors 25

C - Listing of Spanish Grantees & Home Institutions 26

D - Listing of Spanish Grantees & U.S. Host Institutions 28

E - Listing of U.S. Grantees & Home Institutions 30

F - Listing of U.S. Grantees & Spanish Host Institutions 33

I. INTRODUCTION

INTRODUCTION

The Commission is pleased to announce that it has continued to maintain an excellent balance in the number of U.S. and Spanish grantees, in large part due to the U.S. English Teaching Assistant Program. In academic year 2010-11, there were 96 U.S. and 98 Spanish new participants in the overall Program. Genuine appreciation is extended to the Bureau of Cultural and Educational Affairs for its support through a substantial increase in allocation, without which the Commission would be unable to share the costs of the English teaching program.

The main focus of another activity was the ongoing development of a new U.S.-Spain Fulbright web page and entry into social networks to amplify Program visibility and responsiveness to general public interest.

PROGRAM DEVELOPMENT

Spanish Graduate Student Programs

A new agreement was signed with the Ministry of Industry, Tourism and Commerce that expanded the terms of the original collaboration initiated in AY1994-1995. As of AY2011-2012, the applicant pool will now include personnel in priority areas within the Industry section of the Ministry. In real terms, the profile of grantees will change and allow the Ministry to update study areas. In the past, most grantees came from legal, business and economics backgrounds; but under the new requirements, applicants with engineering, telecommunication and technological backgrounds will be eligible to carry out graduate study in new fields such as electronic government, energy policy, computer science and technology management. A maximum of five annual grants will be offered.

U.S. English Teaching Assistants

The Commission has enthusiastically agreed to support, through the English Teaching Assistant Program, a voluntary youth project promoted by the Regional Government of Madrid. The project looks to sensitize high school students to community problems and to seek their solutions, on a voluntary basis, by means of practical exercises.

A total of ten schools will be identified for participation. The Fulbright grantees, together with English teachers, will organize some 250 students to take photographs so as to identify and analyse problems within their school community environment. This project offers a special opportunity for an extracurricular, English reinforcing activity, to those schools not involved in the Global Classrooms Program.

Summer Institutes for Outstanding European Students

Eight Spanish students participated in the four 2011 summer institutes. The original, general program format was reshaped into three specialized ones, focusing on environmental stewardship, innovation and economics, and civic activism. Education, as in the past, was the topic of the fourth institute. The Commission participants, although not necessarily majors in the subjects at hand, summarized their experience as having "changed my perspective on life" and "made me realize my own potential."

Participants in the Summer Institute on Environmental Stewardship at the Grand Canyon National Park

New Website

The expected launching of a new website by the beginning of 2011 was delayed due to technical difficulties in computer programming. The new functions that were unfinished at the time of the last report proved too sophisticated for the primary code already in place.

Therefore, new information technologies experts were hired and the new, state of the art version of the Commission's web is well underway and should be fully operational in the near future.

Social Networks

During the reporting year, the Commission continued development of its Fulbright Network: http://redfulbright.es. The network currently has registered over 1100 alumni with access restricted to their use. They propose online initiatives the Commission then considers for implementation, such as the 2011 Fulbright Workshop.

In 2010 the Fulbright Blog was created: http://elblogdefulbright.es/ . Through it, a wealth of information is provided on grant announcements and activities so that grantees and alumni can likewise exchange advice and suggestions.

The Commission became a registered user of both the social networking service, Facebook, and the social networking and microblogging tool, Twitter. By 2011 both social networks were actively engaged to inform future grantees and the public at large with regard to study in the USA and for diffusion of grant opportunities and other activities.

Facebook: http://www.facebook.com/fulbright.espana - since its inception in February, the Fulbright España page has accumulated 275 fans and a total of 18,730 post viewings, demonstrating its value in reaching a wider audience in a low-cost manner.

Twitter: http://twitter.com/#!/FulbrightSpain - was also set up in February. Fulbright Spain has 121 followers, a number the Commission expects to grow rapidly.

2011 Fulbright Workshop

The workshop was held in January at the International Institute in Spain and was hosted by the Public Affairs Office of the U.S. Embassy. Some 100 Fulbrighters attended, among whom were current U.S. grantees, Spanish alumni linked to the Fulbright Network, and grantees recently returned from the U.S. The focus of the workshop was on the job market in Spain today and advice as to the best ways of approaching it. Former Spanish grantees, experts in a range of professions – journalism, film/television, medical research, public/private university, as well as private business – addressed opportunities and responded to concerns.

General view of the auditorium at the International Institute of Spain during the Fulbright Workshop

OUTREACH

The Commission continued to make outreach a top priority. Through a variety of outreach events, including Ministry visits, press conferences, college fairs, local university and high school visits and Embassy events, the Commission served over 300 individuals interested in US study. Additionally, the Commission's Academic Information Service hosted 13 U.S. university representatives, helping to organize and participating in their recruiting activities in Spain.

PROFESSIONAL VISITS AND TRAVEL

In December, 2010, the Commission Executive Director traveled to Colorado and New Mexico, the latter at the invitation of the Prince of Asturias Chair, University of New Mexico/Albuquerque, where she met with professors, former Fulbright grantees, and heads of department. She also addressed two audiences, one a prospective group of graduate students and another of potential senior scholars. The trip, in particular to the U.S. Southwest, long encouraged by the International Institute of Education, New York, was viewed as an outreach project to generate more interest from this region in graduate study and postdoctoral research in Spain. Former U.S. grantees attended the sessions in support of the U.S.-Spain Fulbright Program. In Colorado, she was able to promote exchanges at the Colorado School of Mines, Golden, and at the University of Colorado, Boulder.

The final leg of this journey was a stop in Washington, D.C., where in addition to meeting with Program officials, the Executive Director was able to attend the annual Foreign Language Teaching Assistant Seminar. A highlight of the meeting was the keynote address by Secretary of State Hillary Clinton.

The Executive Director, María Jesús Pablos, with Spanish FLTAs at the Washington, DC Christmas Seminar

At the end of May, the Executive Director also attended the NAFSA Annual Conference in Vancouver.

In January, a Commission representative attended the European Summer Institutes Alumni Conference in Paris, superbly organized by the French Fulbright Alumni Association, with the support of the Department of State, the Franco-American Commission, the U.S. Embassy in Paris, and State Alumni. The successful meeting fostered the already active links among these young outstanding students from nine European countries.

ACKNOWLEDGEMENTS

The Commission thanks the J. William Fulbright Foreign Scholarship Board, the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State – EducationUSA for additional financial support of the Academic Information Service -, the Ministry of Foreign Affairs and Cooperation, and, as in past years and in particular, the Ministry of Education for continued support of Commission activities.

The Commission is grateful to Board Members who have given their time and leadership tirelessly to one of the world's largest Fulbright Programs. Special appreciation is extended to Ms. Susan Solomont, who, in the absence of U.S. Ambassador Alan Solomont, graciously hosted a lunch in June during the group visa processing session for Spanish grantees. The session was generously organized by the U.S. Consulate to coincide with orientation at the International Institute in Spain, which made available its historical premises. Needless to say, the Public Affairs Office staff is crucial in carrying out all Fulbright-related activity.

Warm appreciation also goes to the Institute of International Education (IIE) and to the Council for International Exchange of Scholars (CIES) for their grantee support services.

Finally, the enthusiastic assistance volunteered by many former grantees cannot be forgotten. Their impartiality and expertise in selection processes are admirable, and their assistance to U.S. grantees in Spain has made their stay all the more enjoyable.

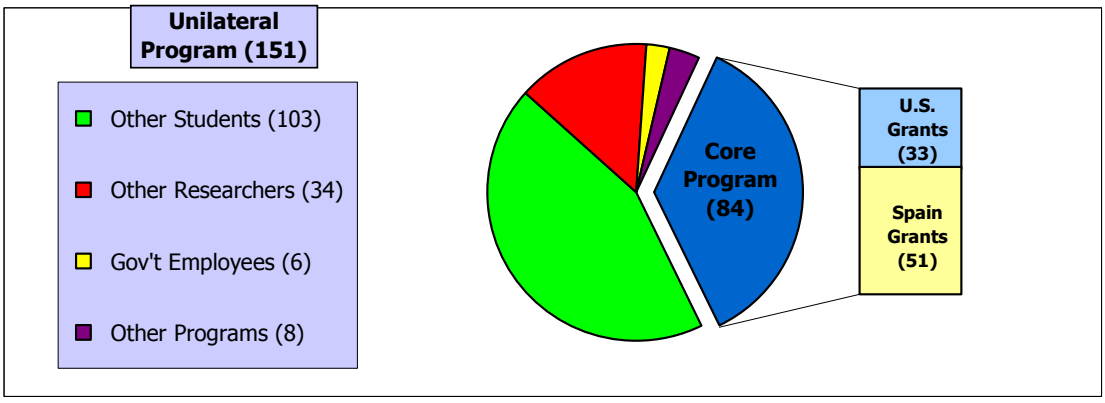
"The positive way in which Americans face life has taught me a lot. They have made me feel special, talented and that I could achieve whatever I proposed. That, to me, is very valuable."
Mar Cabra Valero, 2009 Fulbright/CEOE Foundation student in Journalism, Columbia University.

"In New York, I frequented jazz clubs where I could test my musical abilities in jam sessions and make new contacts to top off my formal training. I even performed on various occasions for IIE events. I am aware that without a Fulbright grant it would have been difficult, if not impossible, to accomplish what I have. The grant has been a privilege that allowed me to concentrate on my music without economic worries and develop originality in my compositions and improvisations – I am extremely thankful." **Lluís Capdevila Papió**, 2007 Fulbright/Ministry of Culture student in Jazz Performance, City University of New York, Queens College.

"In a nutshell, the 'Fulbright experience' got even better this summer during academic training and is contributing to make real my dream of discovering not only the United States but also many different cultures, while being an ambassador from my home country." **Félix González Herranz**, 2010 Fulbright graduate student in Management Science and Engineering, Stanford University.

COMPARATIVE GRANT NUMBERS

Academic Year 2010-2011	Annual Budget Proposal (December 22, 2009)			Actual Figures (September 30, 2011)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
U.S. GRANTS						
Core Program						
Graduate Students	22		22	22		22
Senior Lecturers	4		4	4		4
Senior Researchers	5		5	5		5
Senior Specialists	6		6	1		1
US - EU Program	1		1	1		1
Journalists	1		1	-		0
Internships	2		2	-		0
Other Students						
Madrid Regional Government (TA)	43		43	43		43
Marcelino Botín Foundation (TA)	15		15	7	6	13
Valencia Regional Government (TA)	10		10	10		10
IE Business School	3		3	3		3
SUBTOTAL	112	0	**112**	96	6	**102**
SPAIN GRANTS						
Core Program						
Graduate Students	12	8	20	10	13	23
Travel Grants	3		3	3		3
Students in the Arts	6		6	6	2	8
Science and Technology Program	1	2	3	1	2	3
Scholar-in-Residence	1		1	2		2
Researchers	1		1	-		0
Foreign Language Teaching Assistants	12		12	12		12
Other Students						
Private Sponsors	3		3	3		3
Ministry of Education	10	10	20	8	10	18
Madrid Regional Government	5	5	10	5	5	10
Andalusia Regional Government	1	2	3	1	2	3
Other Researchers						
Ministry of Education	35	20	55	34		34
Catalonian Regional Government	6		6	-		0
Government Employees						
Ministry of Industry, Tourism and Commerce	2		2	2		2
Ministry of Public Works	2		2	2		2
Ministry of The Presidency	1	1	2	1	1	2
Ministry of Economy and Finance	2	1	3	-		0
Other Programs						
American Studies Institute	-		0	-		0
Underrepresented Populations	8		8	8		8
SUBTOTAL	111	49	**160**	98	35	**133**
GRAND TOTAL	223	49	**272**	194	41	**235**



PROGRAM PLAN AND ANNUAL REPORT COMPARISON

For academic year (AY) 2010-2011, the projected figures in the annual budget proposal were overestimated by 37 awards as of September 30, 2010. The most notable variations in projected numbers are explained below.

U.S. Program

Awards for Senior Specialists were overestimated due to the low number of suitable project requests for visiting lecturers from host institutions in Spain. It should also be noted that the Marcelino Botín Foundation – a Commission sponsor of the Teaching Assistant (TA) program – decided to reduce the number of new participants while renewing six grants. This decision was taken in order to count on the expertise of returning grantees to evaluate the program's success.

Spanish Program

The Spanish Program was overestimated by a total of 27 grants. This prominent variation is largely explained by the events that occurred in the Ministry of Education visiting scholar program which was overestimated by 21 awards. A ministerial delay in publishing the grant announcement postponed the AY2009-2010 program to AY2010-2011. Hence no new awards were recorded for AY2009-2010, and consequently, instead of the projected 20 renewals, no renewals were granted for AY2010-2011.

Other program reductions took place due to the suspension of collaborative agreements with the Spanish Association for American Studies (SAAS, core program researchers); the Catalonian Regional Government (postdoctoral researchers); and, the Ministry of Economy and Finance (government employee grants for graduate study).

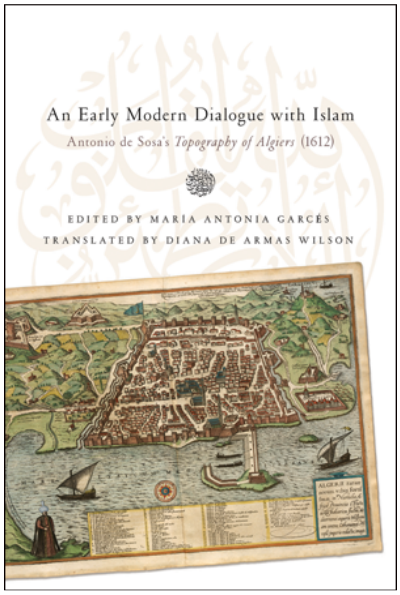
"Living in this international community has given me the opportunity to forge friendships with many unique people, to discuss cultural issues from a different point view, and to engage in activities such as teaching Spanish or helping maintain local parks. The idea that we must become global citizens is more present here than anywhere else in the world, and I think it definitely enriches my experience in the Program." **Manuel Entrena Casas**, 2010 graduate student, Computer Science, Columbia University, NY.

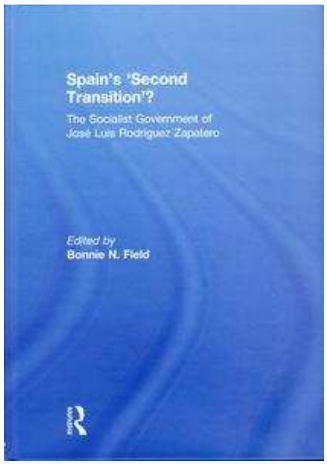
II. GRANTEE AND ALUMNI ACCOMPLISHMENTS

U.S. PROGRAM

Mark C. Alexander, a 2003 constitutional scholar and Senior Lecturer at the Universidad Carlos III in Madrid, currently Professor of Law at Seton Hall University, was appointed to The J. William Fulbright Foreign Scholarship Board (FSB). Mr. Alexander was a Senior Adviser to the Obama Presidential Campaign, serving as National Policy Director, New Jersey State Director and on the Presidential Transition Team.

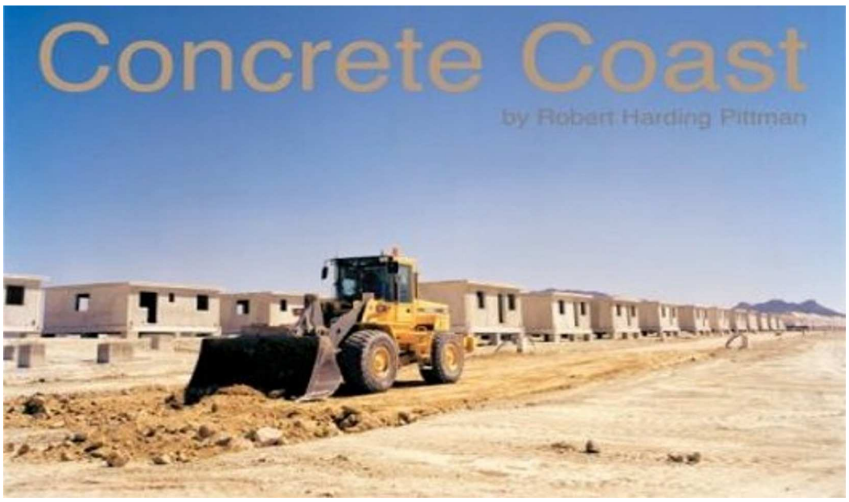
María Antonia Garcés, a 2004 Reseacher, Madrid, edited and wrote the introduction to the book, *An Early Modern Dialogue with Islam: Antonio de Sosa's Topography of Algiers (1612).* This is a chronicle of European and North African cultural contacts between Turks, Arabs, Moriscos, Berbers, Jews, Christian captives, and converts to Islam from across the world, virtually unknown to English-speaking readers. María Antonia Garcés is Professor of Hispanic Studies at Cornell University.





Bonnie Field, 1999 Graduate Student in Barcelona and 2007 Senior Researcher in Madrid, edited the volume on *Spain's 'Second Transition'? The Socialist Government of José Luis Rodríguez Zapatero*. She evaluates the degree to which developments during the first Zapatero government (2004-8) amount to a second transition that alters or revisits policies, institutional arrangements and political strategies that were established during Spain's transition to democracy in the mid-1970s. She is currently Assistant Professor of Global Studies at Bentley University, Massachusetts.

Robert H. Pittman was a 2003 filmmaker/photographer Graduate Student grantee in Madrid who targeted his documentary essays on speculation and over-construction along the Spanish coasts. The result of his work is the award-winning documentary *Concrete Coast* which was screened in New York at the Architecture and Design Film Festival (Tribeca Cinemas) on October 20.



New York Premiere of *Concrete Coast*, Documentary Essay

Grover Wilkins, 1995 Senior Researcher in Madrid and Music Director of the Orchestra of New Spain in the U.S., has continued to research unpublished baroque musical manuscripts. Over the past two decades, he has compiled works that have resulted in an original baroque repertoire that he has directed in performances throughout the U.S., Spain, and Latin America.

Community ***Involvement***

Many U.S. grantees have prior experience in community involvement and arrive in Spain hoping to serve as volunteers so as to develop meaningful ties with a part of their new community. The Commission annually updates a guide on types of volunteer work available in Spain, explaining how grantees can get involved and quoting grantees on past experiences.

"I volunteered for my school's reinforcement extra program. As my school has a large immigrant population, the Comunidad de Madrid offers a grant for a Diversity Coordinator at certain schools. I worked with that coordinator on homework help for newly arrived immigrants, mentored students to help them integrate and get acquainted with the school." ***Kelly Moore****, 2010 English Teaching Assistant, Madrid.*

Linnette Franco, 2009 English Teaching Assistant in Madrid and continuing grantee, volunteered to lead a conversation group for older and retired female students. She also interned with a music association to support young performers and show the rich heritage of existing palaces in Spain in order to promote culture, tourism, volunteerism and communication.

Kelly Moore also volunteered for the organization *Solidaridad sin Fronteras* (Solidarity without Borders), translating articles related to immigration in Spain into English and working on developing leadership opportunities for women.

A group of English Teaching Assistants in Madrid were involved with the organization of an American style basketball game and pep rally called "The Game of the Year." The event was considered noteworthy because public high schools in Spain lack extracurricular activities in the same vein as American high schools.

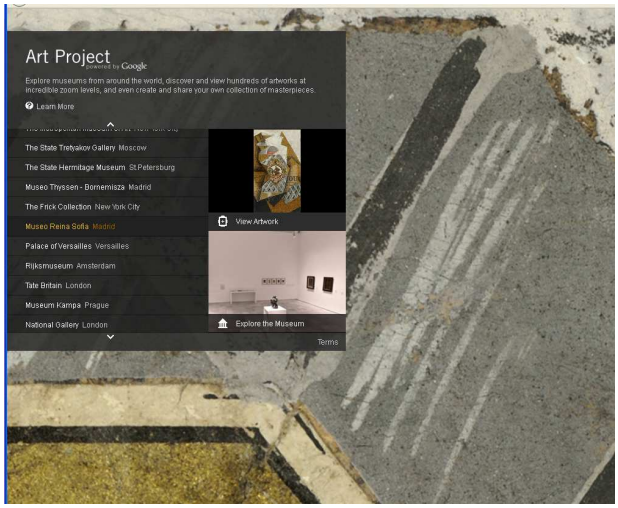
Grantees in Cantabria continued to volunteer at the European cultural Eureka center in Santander, for the Oxfam fair trade outlet, and at the NGO *Cantabria Acoge*.

SPANISH PROGRAM

Estrella de Diego Otero, 1987 Fulbright/Ministry of Education researcher in Art History, New York University, was awarded the 2010 Gold Medal for Merit in the Fine Arts in recognition of her writing and research achievements. She is currently a Contemporary Art professor in the Complutense University of Madrid and held the King Juan Carlos I Chair of Spanish Culture and Civilization at NYU during academic year 1998-1999.

Guillermo Fesser Pérez de Petinto, 1991 Fulbright/CEOE Foundation student in Journalism, University of Southern California, presented his latest book for children – *Anizeto Calzeta* – at the annual Madrid Book Fair.

Javier González Chillón, 2010 Fulbright student in Screenwriting/Directing, Columbia University, had his short film *"Me llamo Roberto Delgado"* screened at the Pompidou Centre in Paris as a part of the "Cinéma du Réel" Documentary Film Festival. The specialized film magazine – Cahiers du Cinema España – included his film as one of the 12 best short films in 2010.



Pilar Gonzalo Prieto, 2005 Fulbright/Ministry of Culture grantee in Museum Studies, Seton Hall University, coordinated the Google Art Project at the *Museo Nacional Centro de Arte Reina Sofia*. The project employs new technologies to provide public art education to museum goers.

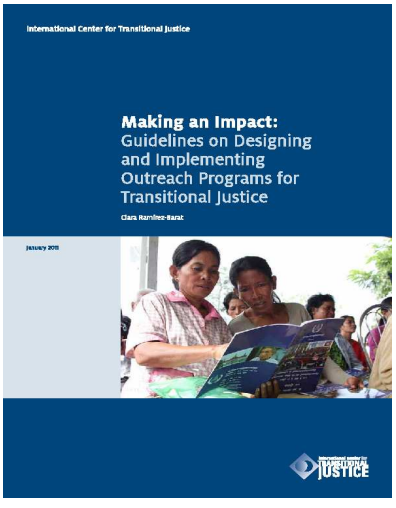
Carlos Guerra Rojas, 1996 Fulbright/Ministry of Culture grantee in Painting, New School University, was named Head Curator of the Museum of Contemporary Art of Barcelona (MACBA). He has been a visiting professor at various universities, and most recently, a Greenroom Project member - dedicated to the analysis of contemporary documentaries in the Center for Curatorial Studies of Bard College.

Alex Lora Cercos, 2010 Fulbright/Ministry of Culture student in Filmmaking, City University of New York, City College, has written and directed four short films (www.alexlora.net). The films have been showcased in almost 50 international film festivals - being nominated twice and receiving six awards including prizes at the Intermon-Oxfam International Film Festival, and Best Short Documentary Award at the Metropolitan Film Festival of New York. "I feel that little by little I'm getting professional recognition in my field: Spanish National TV (RTVE) bought one of my short films. Within the academic community I have also received some attention. The City University of New York awarded me with the Bert Saperstein Award and the Chicago Fulbright Seminar with the Best Video Award."

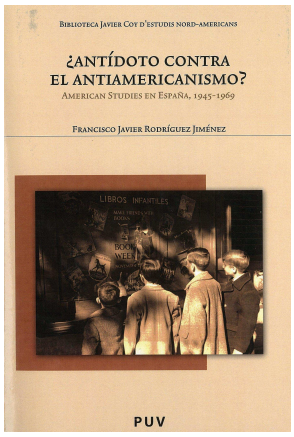
Miguel Miaja Fol, 2007 Fulbright/Ministry of Economy student in Public Affairs, Syracuse University, has joined PricewaterhouseCoopers as Director of Public Sector Auditing. His prior position was Director of the National Auditing Office of the Ministry of Economy.

Alejandra Prieto García teaching Bunraku – Japanese puppets manipulated simultaneously by three people.

Alejandra Prieto García, 2005 Fulbright/Ministry of Culture student in Theater Directing, Sarah Lawrence College, has specialized in the modern-day usage of puppetry in theatrical productions. She recently worked with the British theater company Blind Summit and American specialists Tom Lee and Bassil Twist. Her latest shows have been staged in the following festivals: Imatra (Finland); Edinburgh (United Kingdom) and Visible (Madrid). She is currently working on the Spanish musical production of *The Lion King*.



Clara Ramírez Barat, 2008 Fulbright/Ministry of Education researcher in Transitional Justice, International Centre for Transitional Justice, published a report on outreach programs, their design and implementation.



Francisco Javier Rodríguez Jiménez, 2010 Fulbright/Ministry of Education researcher in History, George Washington University, presented his latest book: *¿Antídoto contra el Antiamericanismo? American Studies en España, 1945-1969* (Antidote against Anti-Americanism? American Studies in Spain, 1945-1969).

Spanish stand at the
University of Evansville, Indiana,
International Bazaar,
prepared by Spanish FLTA
Nélida Devesa

Fulbright Experiences

"*Research is allowing me to take bigger risks. I'm taking what I already know and applying it to a different field in new and exciting ways, which is allowing me to grow. And that's really the big goal of the Fulbright program: to gain experience and do things that would be difficult for you to do in your own country.*" ***Elena López Peredo***, 2010 Fulbright/Ministry of Education researcher in Botany, University of Connecticut

Sergio Almécija Martínez,
Fulbright/Regional Government of Catalonia researcher in Paleoanthropology, being welcomed as an Occasional Lecturer

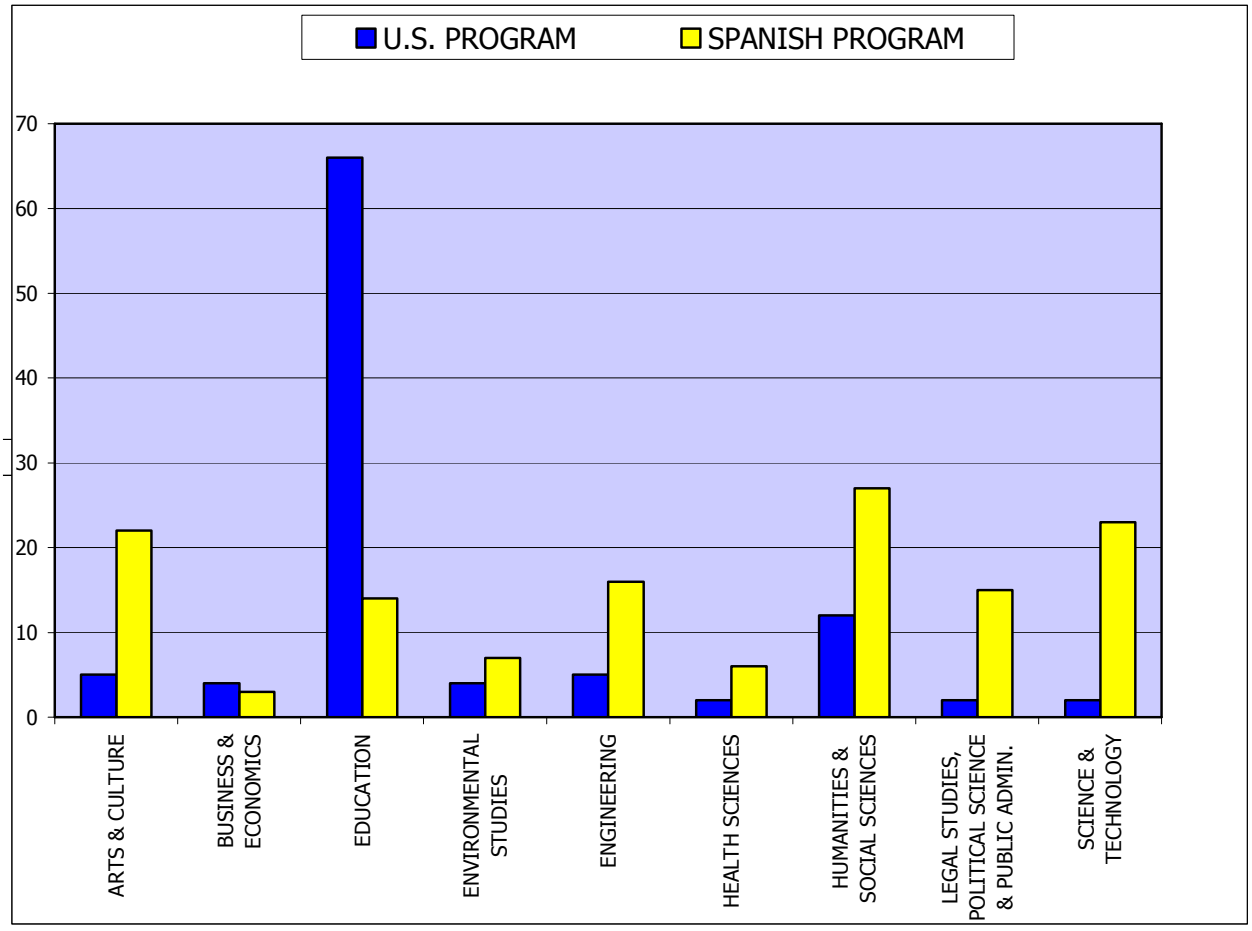
"*The January boot camp in my program includes a robot fighting competition. Each team has to build a robot, program it and test it so that during the fight, it is able to detect the foe and shoot him. My contribution was related to ensuring that the robot would perform effectively during the fight by means of the description and execution of restrictive validation procedures. The contribution of my mates was also significant, as we were ranked first after the fight.*" ***José Manuel Arias Calvo***, 2010 Fulbright student in Systems Design and Management, Massachusetts Institute of Technology

José Manuel Arias Calvo (2nd from left) with the winning team

III. STUDY AREAS

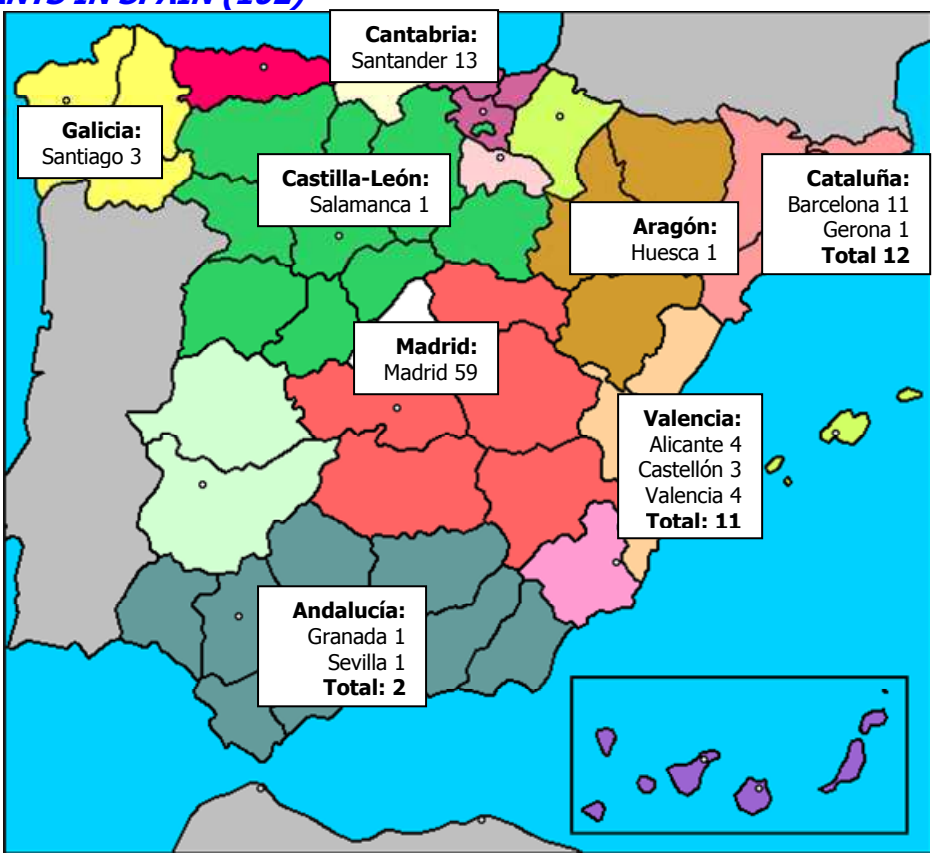
STUDY AREAS, ACADEMIC YEAR 2010-2011

AREA	U.S. PROGRAM	SPANISH PROGRAM	TOTAL
ARTS & CULTURE	5	22	27
BUSINESS & ECONOMICS	4	3	7
EDUCATION	66	14	80
ENVIRONMENTAL STUDIES	4	7	11
ENGINEERING	5	16	21
HEALTH SCIENCES	2	6	8
HUMANITIES & SOCIAL SCIENCES	12	27	39
LEGAL STUDIES, POLITICAL SCIENCE & PUBLIC ADMIN.	2	15	17
SCIENCE & TECHNOLOGY	2	23	25
TOTAL GRANTS	**102**	**133**	**235**

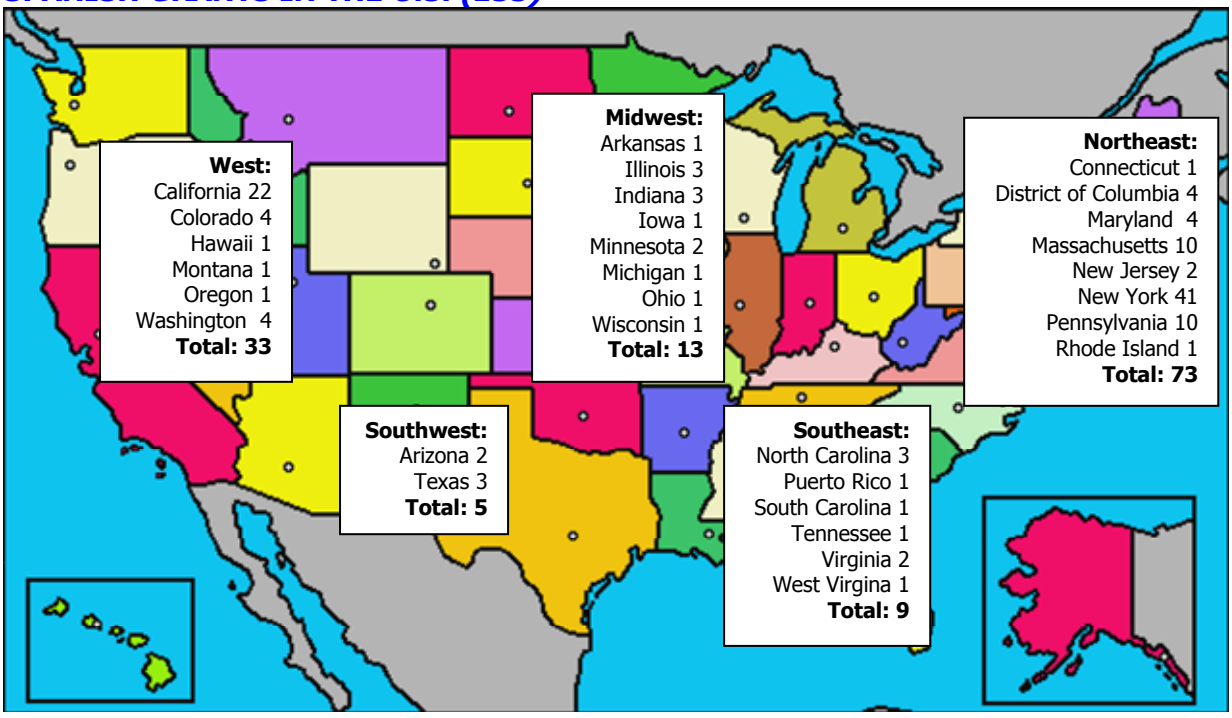


IV. GEOGRAPHIC DISTRIBUTION

U.S. GRANTS IN SPAIN (102)



SPANISH GRANTS IN THE U.S. (133)



V. NON-GRANT ACTIVITIES

EUROPEAN REGIONAL ACTIVITIES FOR U.S. GRANTEES

Grantee interest in both the Berlin and E.U. Seminars was very high. The two graduate students selected and cosponsored by the Commission participated actively in the respective program activities. One self-financed English Teaching Assistant who attended the Seminar was included in the diversity group workshop dealing with immigrant children in the classroom. There were two representatives from Spain at the E.U. Seminar including the Fulbright-Schuman grantee hosted again this year by the Commission.

One Intercountry Lecturer in Norway came to Spain to lecture on micrometeorological measurement and reported positively on the exchanges of ideas.

EUROPEAN REGIONAL ACTIVITIES – SPANISH PROGRAM

At the request of the Belgian-Luxembourg Commission, Fulbright-Schuman applicants residing in Spain were interviewed and prescreened by the Commission. The program, administered in Brussels, is jointly financed by the U.S. Department of State and the Directorate-General for Education and Culture of the European Commission. The program offers awards for research/postgraduate study; grants to professionals in international education administration; or awards for lecturing at U.S. universities. All grants are limited to projects dealing with U.S.-E.U. relations or E.U. affairs. For academic year 2010-2011, one scholar from Spain was selected to carry out postdoctoral research in Fiscal Policy at Georgia State University.

The Executive Director continued to sit on the Andorra Fulbright Bilateral Committee as a Permanent Observer. The Commission sustained its collaboration with the Andorra Fulbright program by inviting their U.S. and Andorran grantees to participate in activities organized for the Spanish Commission's grantees.

GRANT ENHANCEMENT

U.S. Program

Orientation

The Madrid orientation, for 102 new grantees and accompanying family, was held from September 5 to 8. There were a variety of collaborators from the U.S. Embassy, the Ministry of Foreign Affairs, and other institutions that work closely with the Commission, such as the Regional Government of Madrid and the Government of Andorra. More than a dozen former grantees from research institutions or former U.S. grantees were also willing to share their experiences and give advice based on the previous academic year. The new grantees agreed that the program activities were useful and informative and helped to encourage group bonding, providing a comfortable foundation for future communication.

Mid-Year Seminar for U.S. Grantees in Spain and Andorra

This year's spring seminar, from March 9 to 12, was held in cooperation with the Regional Government of Navarre and the *Universidad Pública de Navarra* in the capital city of Pamplona. Participants included 66 Fulbright grantees and accompanying family. The Commission Co-President and Co-Treasurer, representatives from the Regional Governments of Madrid, Navarre and Valencia, and former Spanish Fulbright grantees were actively involved in program activities as speakers and moderators. The program featured sessions for both the group as a whole and for smaller moderated discussion groups, individual grantee presentations and a lively wrap-up session.

U.S. grantees, U.S. Embassy officials; Madrid, Navarre and Valencia Regional Government representatives; Universidad Pública de Navarra administrators; and Commission staff during the Mid-Year Seminar at Pamplona

Participants agreed that the grantee presentations of their different ongoing projects were the most impressive.

*"The seminar was so special as a time for me to see other Fulbright scholars, hear distinguished speakers, and enjoy a beautiful part of Spain that I might never have seen without the conference. I was touched by how much you are listening to our needs, concerns, and voices here in Spain. The workshops were organized and open, and I felt that when I worked in the small group discussions we shared important information and observations about our jobs and how we can improve them. But finally, I have to say that my favorite part of the entire seminar was hearing the projects of my peers. The independent research projects were, simply put, mind blowing. I have never been more proud to be a Fulbright scholar. It also inspired me to pursue my own side project with renewed vigor, looking at the spring with a more serious outlook on the research portion of my grant. I felt both proud and humbled by the extraordinary people who are associated with this grant, and I intend to use the rest of my time here in Spain to continue to put this opportunity to good use." **Avery Masters**, English Teaching Assistant, Madrid, 2010.*

Global Classrooms and the Model U.N. Conference in New York

The Commission considers that it has contributed effectively over the past six years to increased competence in English among Spanish high school students in the bilingual programs of Madrid and Cantabria. The students take part in the Global Classrooms exercises in Spain throughout the year and in the Model UNA-USA Conference in New York, annually in May. This year, two of the Spanish delegates earned the Prize for Best Position Paper.

EL MUNDO

A • U • L • A

elmundo.orbyt.es/aula

PROGRAMA DE PRENSA ESCUELA DE EL MUNDO / CURSO XII / NÚMERO

CINE

UN DOLOR EN EL QUE MUY POCA GENTE REPARA

El director vasco Oskar Tejedor estrena esta semana *Cuidadores*, un documental que gira en torno a la vida de un grupo de personas que conviven con enfermos de Alzheimer.

AQUELLOS AÑOS

UN HUMORISTA BONACHÓN, «TORPÓN Y TÍMIDO»

Rober Bodegas es una de las caras más amables de *Si lo que hicistéis...* Descubre cómo fueron sus comienzos en el mundo de los monólogos y si su capacidad

INICIATIVA

Embajadores en la ONU

Front-cover of a Spanish publication specialized in education, featuring the Global Classrooms project in Madrid

In part, the improvement in English skills reflects on the increasing investment of time and interest in the program by the schools and the Fulbright English high school teaching assistants in Madrid (43) and Cantabria (13). Training with the students begins with practical written and oral exercises as soon as the school year gets under way. Small regional mock UN assemblies are held in Cantabria before the region-wide assembly in Cantabria and Madrid in the month of March. The U.S. Embassy has supported this project financially and again this year Ambassador Alan Solomont hosted a reception in June for the 10 Madrid high school participants in the Model U.N. Conference in New York, their parents and teachers. The Commission has enriched this project through the Fulbright English TAs and the coordination of communications and logistics.

Spanish Program

Grant support activities enhance the Commission's reputation among competing educational exchange programs. Special Fulbright activities are provided to grantees throughout the award period - before departure; upon arrival in the U.S.; during the grant period; and as alumni. The overall effect increases public visibility and portrays the binational institution as a public-oriented entity providing services and activities.

For the first time, the Commission offered a re-entry workshop for recently returned grantees to discuss personal and professional challenges faced by this group. Panels of Fulbright alumni and experts from a variety of study areas offered information on job searching skills, networking tools, advice and personal experiences to ease the transition back into Spanish life.

A pre-departure orientation and group visa processing session was offered for graduate students and educators. The session offered special opportunities to bring together individuals from various grant categories and backgrounds to form a cohesive group with common interests. Activities included staff presentations and discussions

on grant administration topics and clarifying visa regulations. Alumni panels shared personal, professional and academic experiences with departing grantees.

The session included 57 graduate students representing 11 grant categories and sponsorship from 11 public and two private institutions as well as two foundations. The wife of the U.S. Ambassador hosted a grantee luncheon at the official residence. The Andorran Commission, represented by a Ministry of Education and Culture official and one student grantee, also participated in the day-long pre-departure orientation program including a group visa processing session.

The U.S. Embassy in Madrid continued to be especially helpful in issuing visas. For the past eight years, group sessions specifically for departing Commission grantees have been arranged to facilitate visa processing and required personal interviews. This special consideration expedites the issuance of visas and, once again, provides a positive awareness of Commission support services.

The Board Secretary of *El Corte Inglés*, a major department store chain and sponsor for the past 24 years of the Fulbright/CEOE Foundation program for journalists, offered its annual luncheon for the newly selected candidate and program alumni. The event enabled the Commission to acknowledge this generous and loyal sponsorship as well as provide a venue for returning grantees to reunite in support of the program.

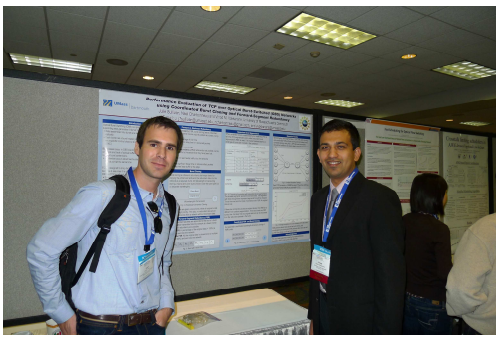
The Commission also engaged Spanish alumni in reviewing applications, interviewing candidates for Fulbright awards and as speakers and panelists for special events. A professional alumni network is available to provide a vehicle to improve services and involve former grantees in the Commission's activities.

Grantees in the U.S. were also able to enjoy enrichment activities provided by collaborating agencies. The Commission is grateful for the funding provided by the U.S. Department of State for pre-academic training and Gateway Orientation programs. In summer 2011, 25 graduate students and 12 Foreign Language Teaching Assistants (FLTAs) attended these programs. A number of students and FLTAs also participated in regional Enrichment Seminars organized by IIE. Likewise, visiting scholars benefited from the professional and personal enrichment activities organized by CIES, the U.S. Fulbright Association and the National Council for International Visitors.

"I want to highlight my wonderful experiences at the Fulbright seminars. I attended a Gate Way Orientation in Miami and an Enrichment Seminar in Philadelphia. Both were fun and fulfilling, learning from other Fulbrighters and enjoying a most diverse group - an opportunity not to miss! I am already looking forward to this year's S & T seminar: we will even visit the NASA Jet Propulsion Lab!"

Carmen Guerra García (left, at table), 2009 International Fulbright Science & Technology Ph.D. candidate in Aerospace Engineering, Massachusetts Institute of Technology, Enrichment Seminar, Philadelphia, PA

"I attended a Fulbright Enrichment Seminar in Washington, D.C. addressing environmental issues. The three most important activities: assigned environmental team projects that allowed you to integrate with other grantees; a dinner with U.S. Fulbright alumni; and, volunteer community service. In our case, we cleaned up a stream in a nearby park." **Joan Triay Marqués**, 2010 Fulbright predoctoral researcher in Optical Networking, University of Massachusetts at Darmouth



Joan Triay Marqués (left) with academic supervisor Dr. Vinod M. Vokkarane, GLOBECOM 2010 telecommunications congress

Student participants, Fulbright Enrichment Seminar - Denver, Colorado

ACADEMIC INFORMATION SERVICE

Academic Information Service Statistics

(October 1, 2010-September 30, 2011)

The overall number of contacts is down year-on-year by almost 2,000 as the Information Service struggled to keep a full staff and faced prolonged technology challenges. These obstacles required certain measures, such as reduced phone hours and fewer group meetings, which in turn meant fewer advisees.

Likewise, webpage hit statistics are incomplete since the current webpage does not include a tracking system. A revised webpage is currently under development.

Despite the challenges outlined above, the Academic Information Service reached 321 advisees at thirteen different outreach events, including Ministry visits, college fairs, local university and high school visits and Embassy events.

The adviser benefited from attending the National Association of Graduate Admissions Professionals (NAGAP) annual conference in Washington, DC to update her knowledge of graduate admissions and recruitment practices, particularly where the use of social media is concerned.

Outlook

The Information Service expects that a more interactive website will allow for full use of the Study in the US advising blog and advisee database. In addition, generous backing from ECA continues to support the Commission in making available one part-time support staff position for advising. The student internship program was also reinitiated after a six-month hiatus, adding depth and breadth to the advising staff. Finally, continued collaboration with a study abroad program is expected, bringing one more US student volunteer into the mix. With a full staff and optimal technology, the Academic Information Service intends to reach a wider audience by building its presence on social media.

APPENDIX A - PUBLIC SPONSORS

The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2010-2011 activities:

UNITED STATES DEPARTMENT OF STATE, Washington, D.C.
Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs

EMBASSY OF THE UNITED STATES OF AMERICA, Madrid

MINISTERIO DE ASUNTOS EXTERIORES Y DE COOPERACIÓN
Secretaría de Estado de Cooperación Internacional
Agencia Española de Cooperación Internacional para el Desarrollo
Dirección de Relaciones Culturales y Científicas

MINISTERIO DE CIENCIA E INNOVACIÓN
Consejo Superior de Investigaciones Científicas (CSIC)

MINISTERIO DE CULTURA
Subsecretaría de Cultura
Dirección General de Cooperación y Comunicación Cultural

MINISTERIO DE EDUCACIÓN
Secretaría General Técnica
Dirección General de Universidades

MINISTERIO DE FOMENTO
Subsecretaría de Fomento
Subdirección General de Recursos Humanos

MINISTERIO DE INDUSTRIA, TURISMO Y COMERCIO
Subsecretaría
Secretaría de Estado de Comercio
Secretaría de Estado de Turismo

MINISTERIO DE POLÍTICA TERRITORIAL Y ADMINISTRACIÓN PÚBLICA
Instituto Nacional de Administración Pública

Generalitat de Catalunya
Departament d'Innovació, Universitats i Empresa

GENERALITAT DE CATALUNYA
Departamento de Innovación, Universidades y Empresa

COMUNIDAD AUTÓNOMA DE MADRID
Consejería de Educación
Dirección General de Universidades e Investigación
Dirección General de Educación Secundaria y Enseñanzas Profesionales

JUNTA DE ANDALUCIA

JUNTA DE ANDALUCÍA

GENERALITAT VALENCIANA
CONSELLERIA D'EDUCACIÓ

GENERALITAT VALENCIANA

APPENDIX B - PRIVATE SPONSORS

The Commission gratefully acknowledges the support of the following six private sponsors:

IE BUSINESS SCHOOL (Instituto de Empresa)

CEOE FOUNDATION

El CORTE INGLÉS (CEOE)

RAMÓN ARECES FOUNDATION

MARCELINO BOTÍN FOUNDATION

INTERNATIONAL INSTITUTE IN SPAIN

APPENDIX C - SPANISH GRANTEES & HOME INSTITUTIONS

REGIONS (15)	HOME INSTITUTIONS (45)	GRANTEES (133)
Andalusia	U. Almeria	1
	U. Córdoba	2
	U. Granada	4
	U. Jaen	1
	U. Málaga	5
	U. Pablo de Olavide	3
	U. Sevilla	4
Aragón	U. Zaragoza	2
Asturias	U. Oviedo	2
Basque Country	U. País Vasco	1
Canary Islands	Centro Superior de Arte Dramático de Canarias	1
	U. La Laguna, Santa Cruz de Tenerife	2
Castille and Leon	U. Pontificia de Salamanca	1
	U. Salamanca	2
	U. Valladolid	5
Catalonia	U. Abat Oliba CEU	1
	U. Autónoma de Barcelona	6
	U. Barcelona	6
	U. Girona	1
	U. Lleida	1
	U. Politécnica de Cataluña, Barcelona	2
	U. Pompeu Fabra, Tarragona	4
	U. Ramon Lull	1
Galicia	U. Santiago de Compostela	2
Madrid	Instituto Geográfico Nacional	1
	U. Alcalá, Alcalá de Henares	2
	U. Autónoma de Madrid	7
	U. Carlos III, Getafe	1
	U. Complutense de Madrid	25
	U. Politécnica de Madrid	14
	U. Pontificia de Comillas	3
	U. Rey Juan Carlos	3
Murcia	Conservatorio Superior de Música de Murcia	1
	U. Murcia	1

Navarre	U. Navarra, Pamplona	1
	U. Pública de Navarra	2
Rioja	U. de la Rioja	1
Valencia	CEU Cardenal Herrera	2
	U. Alicante	3
	U. Politécnica de Valencia	6

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS

HOST INSTITUTIONS (90)	CITIES	STATES (30)	GRANTEES (133)
Northeast (40)		**(8)**	**(73)**
American Museum of Natural History-Katharine Gibbs	New York City	NY	1
Bard College	Annandale on Hudson	NY	1
Brown University	Providence	RI	1
Brookhaven National Laboratory	Upton	NY	1
Boston University	Boston	MA	1
Cary Institution of Ecosystem Studies	Millbrook	NY	2
Carnegie Mellon University	Pittsburgh	PA	1
Circle in the Square Theatre	New York City	NY	1
Columbia University	New York City	NY	11
Cornell University	Ithaca	NY	1
CUNY-City College	New York City	NY	1
CUNY-John Jay College of Criminal Justice	New York City	NY	2
CUNY-Graduate School and University Center	New York City	NY	1
Drexel University	Philadelphia	PA	2
George Washington University	Washington D.C.	DC	2
Georgetown U.	Washington D.C.	DC	2
Harvard University	Boston/Cambridge	MA	4
Johns Hopkins University	Baltimore	MD	1
Lincoln University	Lincoln	PA	1
Lycoming College	Williamsport	PA	1
Manhattan School of Music	New York City	NY	1
Massachusetts General Hospital	Charlestown	MA	1
Massachusetts Institute of Technology	Cambridge	MA	3
Memorial Sloan-Kettering Center	New York City	NY	1
Mercyhurst	Eerie	PA	1
New York University	New York City	NY	11
New School University	New York City	NY	2
Port Authority of New York and New Jersey	Newark	NJ	1
Rutgers University	Piscataway	NJ	1
School of Visual Arts	New York City	NY	1
Stevens Institute of Technology	Hoboken	NY	1
SUNY-Stony Brook	Stony Brook	NY	1
Susquehanna University	Selinsgrove	PA	2
U. of the Arts	Philadelphia	PA	1
U. Connecticut	Storrs	CT	1
U. Maryland-Baltimore County	Baltimore	MD	2
U. Maryland-College Park	Baltimore	MD	1
U. Massachusetts-Dartmouth	North Dartmouth	MA	1
U. Pennsylvania	Philadelphia	PA	1
Yeshiva University	New York City	NY	1
Southeast (8)		**(6)**	**(9)**
Duke University	Durham	NC	1
Fairmont State University	Fairmont	WV	1
North Carolina State University	Raleigh	NC	2

U. Metropolitana de Puerto Rico	San Juan	PR	1
U. South Carolina	Columbia	SC	1
Vanderbilt	Nashville	TN	1
Virginia Commonwealth University	Richmond	VA	1
Virginia Polytechnic Institute	Blacksburg	VA	1
Southwest (4)		**(2)**	**(5)**
Austin College	Sherman	TX	1
Northern Arizona University	Flagstaff	AZ	2
Texas A&M	College Station	TX	1
U. Texas	Austin	TX	1
Midwest (13)		**(8)**	**(13)**
College of Wooster	Wooster	OH	1
Iowa State U. of Science and Technology	Ames	IA	1
Indiana University	Bloomington	IN	1
Morton Arboretum	Lisle	IL	1
Northwestern	Evanston	IL	1
Purdue University	West Lafayette	IN	1
U. Arkansas	Fayetteville	AR	1
U. Evansville	Evansville	IN	1
U. Chicago	Chicago	IL	1
U. of Saint Thomas	St. Paul	MN	1
U. Wisconsin	Madison	WI	1
U. Michigan	Ann Arbor	MI	1
U. Minnesota-Twin Cities	Minneapolis	MN	1
West (25)		**(6)**	**(33)**
California Institute of Technology	Pasadena	CA	2
California State University	San Marcos	CA	1
Chapman University	Orange	CA	1
Eastern Washington University	Cheney	WA	2
Lois and Clark University	Portland	OR	1
Loyola Marymount University	Los Angeles	CA	1
Montana State University	Bozeman	MT	1
Monterey Institute of Int'l Studies	Monterey	CA	3
NASA JET Propulsion Laboratory	Pasadena	CA	1
The Scripps Research Institute	La Jolla	CA	1
Stanford University	Stanford	CA	1
U. California-Berkeley	Berkeley	CA	1
U. California-Davis	Davis	CA	2
U. California-Irvine	Irvine	CA	1
U. California-L.A.	Los Angeles	CA	2
U. California-Santa Barbara	Santa Barbara	CA	1
U. California-Santa Cruz	Santa Cruz	CA	1
U. California-San Diego	La Jolla	CA	2
U. Colorado-Boulder	Boulder	CO	1
U. Denver	Denver	CO	2
U. Hawaii-Manoa	Kaneohe	HI	1
U.S Geological Survey	Denver	CO	1
U.S Geological Survey	Seattle	WA	1
U. Southern California	Los Angeles	CA	1
U. Washington	Seattle	WA	1

APPENDIX E – U.S. GRANTEES & HOME INSTITUTIONS

STATES (32)	HOME INSTITUTIONS (80)	CITIES (78)	GRANTEES (102)
Arizona	Arizona State University	Phoenix	2
	University of Arizona	Tucson	1
Arkansas	University of Central Arkansas	Conway	1
California	Pepperdine University	Malibu	1
	Pomona College	Claremont	1
	Pitzer College	Claremont	2
	San Diego State University	San Diego	1
	Stanford University	Palo Alto	1
	University of California	Berkeley	3
	University of California	Irvine	1
	University of California	Los Ángeles	3
	University of California	San Diego	1
	University of Southern California	Los Ángeles	1
Colorado	University of Colorado	Boulder	1
Connecticut	University of Connecticut	Storrs	2
	Yale University	New Haven	1
Florida	Florida State University	Tallahassee	1
	New College of the Univ. of South Florida	Sarasota	1
	University of Central Florida	Orlando	1
Georgia	Agnes Scott College	Decatur	1
	Berry College	Mount Berry	1
	Emory University	Atlanta	1
	Spelman College	Atlanta	2
Hawaii	University of Hawaii	Manoa	1
Illinois	Illinois Wesleyan University	Bloomington	1
	Northwestern University	Evanston	1
	Wheaton College	Chicago	1
Indiana	DePauw University	Greencastle	1
	Earlham College	Richmond	1
	University of Notre Dame	Notre Dame	1
	Valparaiso University	Valparaiso	1
Iowa	Grinnell College	Grinnell	1
Kansas	University of Kansas	Lawrence	1
Kentucky	Bellarmine College	Louisville	1
	Georgetown College	Georgetown	1
	University of Kentucky	Lexington	1
Maine	Bates College	Lewiston	1
Massachusetts	Amherst College	Amherst	1
	Boston College	Boston	2
	Boston University	Boston	1

	Harvard University	Cambridge	1
	Massachusetts Institute of Technology	Cambridge	1
	Wheaton College	Norton	1
	Williams College	Williamstown	1
Michigan	Hope College	Holland	1
	Kalamazoo College	Kalamazoo	1
	University of Michigan	Ann Arbor	1
Minnesota	Carleton College	Northfield	3
	Concordia College	Moorhead	1
	University of Minnesota -Twin Cities Campus	Minneapolis and Saint Paul	1
Missouri	University of Missouri	Columbia	1
	University of Missouri	Kansas City	1
Nebraska	Doane College	Crete	1
	Nebraska Wesleyan University	Lincoln	1
New Jersey	Rutgers, The State University of New Jersey - Newark	Newark	1
New York	City University of New York- Brooklyn	New York	1
	Columbia University	New York	2
	New York University	New York	1
	State University of New York College at Cortland	Cortland	1
	State University of New York College at Geneseo	Geneseo	1
	Syracuse University	Syracuse	2
	Vassar College	Poughkeepsie	1
North Carolina	Duke University	Durham	1
	Davidson College	Davidson	1
	Elon University	Elon	1
	University of North Carolina	Chapel Hill	1
	University of North Carolina	Greensboro	1
Ohio	Denison University	Granville	1
	Oberlin College	Oberlin	1
Oklahoma	University of Central Oklahoma	Edmond	1
Oregon	Lewis and Clark College	Portland	2
	University of Oregon	Eugene	1
	Western Oregon University	Monmouth	1
	Willamette University	Salem	1
Pennsylvania	Haverford College	Haverford	1
	Swarthmore College	Swarthmore	1
	Temple University	Philadelphia	1
	University of Pennsylvania	Philadelphia	1
	Ursinus College	Collegeville	1
Rhode Island	Brown University	Providence	1
South Carolina	University of South Carolina	Columbia	1
Texas	Texas Christian University	Fort Worth	1

Washington	Seattle University	Seattle	1
	University of Washington	Seattle	1
Wisconsin	University of Wisconsin	Madison	1
Wyoming	University of Wyoming	Laramie	1

Outside of the United States:

COUNTRY	HOME INSTITUTIONS (2)	CITIES (2)	GRANTEES (2)
Canada	McGill University	Montreal	1
The Netherlands	Wageningen Agricultural University	Wageningen	1

APPENDIX F – U.S. GRANTEES & SPANISH HOST INSTITUTIONS

REGIONS (8)	HOST INSTITUTIONS (70)	CITIES (41)	PROVINCES (12)	GRANTEES (102)
Andalusia (2)	Fundación Cristina Heeren	Sevilla	Sevilla	1
	Fundación Federico García Lorca	Granada	Granada	1
Aragon (1)	Instituto Pirenaico de Ecología	Jaca	Huesca	1
Cantabria (13)	Colegio Concertado Sagrados Corazones	Torrelavega	Santander	1
	IES Cantabria	Santander	Santander	1
	IES Foramontanos	Cabezón de la Sal	Santander	1
	IES Lope de Vega	Santa María de Cayón	Santander	1
	IES Marismas	Santoña	Santander	1
	IES Marqués de Manzanedo	Santoña	Santander	1
	IES Miguel Herrero	Torrelavega	Santander	1
	IES Montes Claros	Reinosa	Santander	1
	IES Nuestra Señora de los Remedios	Guarnizo	Santander	1
	IES Ría del Carmen	Revilla de Camargo	Santander	1
	IES Valle de Camargo	Revilla de Camargo	Santander	1
	IES Valle del Saja	Cabezón de la Sal	Santander	1
	IES Villajunco	Santander	Santander	1
Castille Leon (1)	Universidad de Salamanca	Salamanca	Salamanca	1
Catalonia (12)	Hospital Clinic de Barcelona	Barcelona	Barcelona	1
	Universidad de Barcelona	Barcelona	Barcelona	5
	Universidad de Girona	Pallafrugel	Girona	1
	U. Pompeu Fabra	Barcelona	Barcelona	5
Galicia (3)	U. de Santiago de Compostela	Santiago de Compostela	A Coruña	3
Madrid (59)	Asociación Música y Color	Madrid	Madrid	1
	Centro de Astrobiología	Torrejón de Ardoz	Madrid	1
	CSIC	Madrid	Madrid	2
	Estudio Violín Agustín León Lara	Madrid	Madrid	1
	IES Carmen Martín Gaite	Madrid	Madrid	1
	IES Cervantes	Moralzarzal	Madrid	1
	IES Ciudad de Jaén	Madrid	Madrid	2
	IES Ciudad de los Poetas	Madrid	Madrid	1
	IES Clara Campoamor	Getafe	Madrid	0.5
	IES Carpe Diem	Getafe	Madrid	0.5
	IES Colmenarejo	Colmenarejo	Madrid	1
	IES El Pinar	Alcorcón	Madrid	1
	IES Fortuny	Madrid	Madrid	1
	IES Gabriela Mistral	Arroyomolinos	Madrid	2
	IES Gómez Moreno	Madrid	Madrid	1
	IES Isaac Albéniz	Leganés	Madrid	3
	IES Joaquín Araujo	Fuenlabrada	Madrid	3

	IES José Luis Sampedro	Tres Cantos	Madrid	2
	IES Juan Gris	Móstoles	Madrid	2
	IES Juana de Castilla	Madrid	Madrid	1
	IES Laguna de Joatzel	Getafe	Madrid	3
	IES Manuel de Falla	Coslada	Madrid	2
	IES María Zambrano	Leganés	Madrid	2
	IES Máximo Trueba	Boadilla del Monte	Madrid	3
	IES Parque Lisboa	Alcorcón	Madrid	2
	IES Ramiro de Maeztu	Madrid	Madrid	1
	IES San Juan Bautista	Madrid	Madrid	2
	IES Severo Ochoa	Alcobendas	Madrid	1
	IES Tirso de Molina	Madrid	Madrid	1
	IES Villa de Vallecas	Madrid	Madrid	2
	IES Villablanca	Madrid	Madrid	1
	IE Business School	Madrid	Madrid	3
	Ministerio de Medio Ambiente	Madrid	Madrid	1
	Universidad de Alcalá de Henares	Alcalá de Henares	Madrid	1
	Universidad Autónoma Madrid	Madrid	Madrid	1
	Universidad Complutense Madrid	Madrid	Madrid	4
	Universidad Politécnica Madrid	Madrid	Madrid	1
Valencia Region (11)	CEIP Bautista Lledó	Benidorm	Alicante	1
	CEIP Costa Blanca	Alicante	Alicante	1
	CEIP El Barranquet	Godella	Valencia	1
	CEIP Graüll	Jávea	Alicante	1
	CEIP Nº5	Catarroja	Valencia	1
	CEIP Nº 9	Alzira	Valencia	1
	CEIP Nº11	Vila-Real	Castellón	1
	CEIP Sanchis Yago	Castellón de la Plana	Castellón	1
	CEIP San Juan de Ribera	Alfara del Patriarca	Valencia	1
	CEIP Sant Sebastià	Vinaròs	Castellón	1
	Universidad de Alicante	San Vicente del Raspeig	Alicante	1