ANNUAL PROGRAM REPORT
October 1, 2008 – September 30, 2009

November 2009

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FULBRIGHT España

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I. INTRODUCTION

INTRODUCTION

In the past, it has been remarked that the Commission was seeking to achieve a healthy balance in numbers of U.S. and Spanish grantees. During academic year 2008-2009, the goal has been obtained with exactly 89 new grantees on each side of the overall program. Other activity has been marked by program development, special projects, and professional visits and travel.

PROGRAM DEVELOPMENT

The Commission continues to witness an extraordinary interest on the part of the Spanish regional governments in the teaching of English at primary and secondary schools throughout the country. As of the 2009-10 school year, seven Fulbright English Teaching Assistants, through an agreement with the Valencia Regional Government, will be serving as teaching assistants in primary schools around the area.

In February and March of 2009, two Model UN conferences were held in Spain, in Santander and Madrid, respectively. The two conferences, a culmination of much preparatory work, would not have been possible without the participation of the 20 Fulbright ETAs in Madrid and the five in Santander. These Fulbrighters acted as the major players as chairs, co-chairs and secretaries of the various committees. At the conclusion of the meetings, ten students from Santander and ten from Madrid were selected to attend the final conference in New York together with three Fulbrighters.

Model U.N. Conference
Spanish student delegates in front of the United Nations, New York, May 2009.

The conferences, an initiative of the United Nations Association of the United States of America (UNA-USA), represented a collaborative project supported by the Commission, the Regional Government of Madrid, and the U.S. Embassy. Merrill-Lynch provided financial support in Madrid. In Santander, the program is promoted by the *Marcelino Botín* Foundation and local educational authorities. Partnership with UNA-USA has meant a boon to the Fulbright ETAs in that it has provided a specific and effective tool for the teaching of English in Spain.

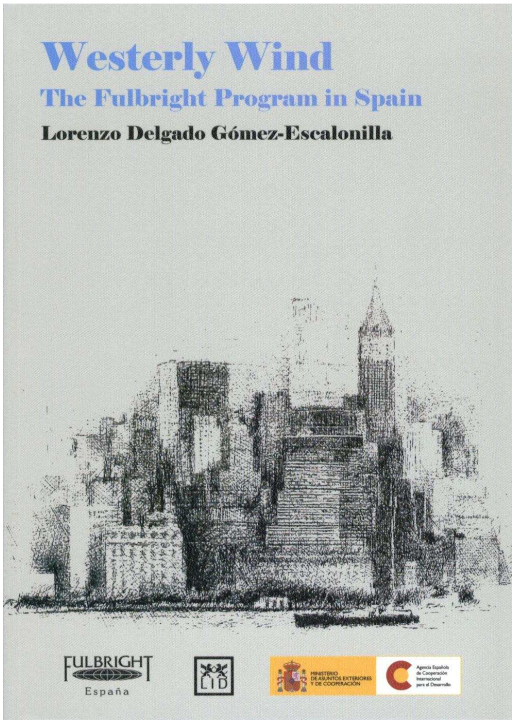
SPECIAL PROJECTS

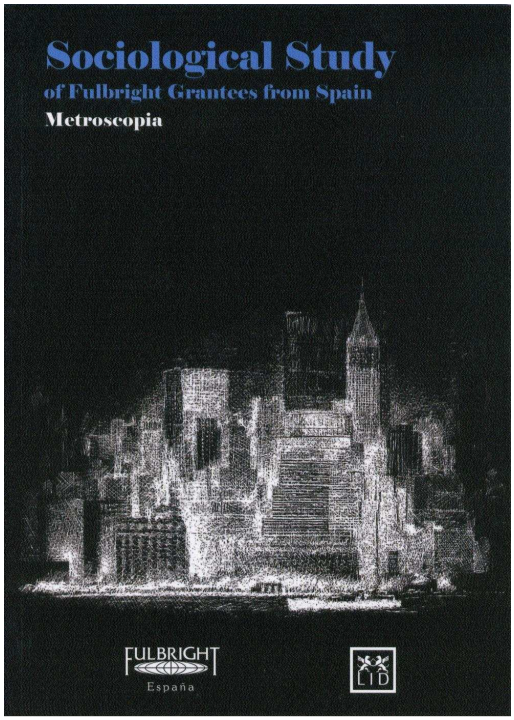
Celebration of the 50th Anniversary

The 50th anniversary has been a welcome means for the Commission to gain further recognition through events open to the public, but it has also been an impetus for internal improvement. Examples of activities are described below:

- November, 2008. The Commission sponsored a concert, at the International Institute of Spain, in which all musicians were former Spanish grantees and a U.S. current grantee. They included the guitar, piano, violin, viola and cello. The conductor of the Orchestra of New Spain, a past U.S. grantee to Spain, put together a delightful repertoire of works by composers Joaquín Turina, Max Reger, Bohuslav Martinu and several by former grantees.

- The "Sociological Study of Fulbright Grantees from Spain", carried out in 2007, and the book "Westerly Wind – The Fulbright Program in Spain", finalized in 2008, were prepared for distribution by the publishing house *LID Editorial Empresarial*, courtesy of a former grantee who produced the two volumes with special consideration. The book also includes a CD, which contains, both in English and Spanish, graphics and statistics, a record of the various events held throughout the anniversary year and an updated directory of grantees. The study, undertaken also by the company of a former grantee, and the book serve to underscore the relevance of fifty years of cultural, educational and scientific exchange between the two countries. The two works, bound in a set, will be presented at the final 50th anniversary ceremony on November 17, 2009.





- A new website is being developed to replace the current one that, at six years of age, is already lacking in many ways due to quick advances in this area. Work began during summer 2009, and the new web is expected to be up and running by the beginning of year 2010.

  In addition to providing general, updated and dynamic information about studies in the USA, the Commission will also make it possible for Spanish candidates to complete applications on-line and to upload supplementary documents. This action will drastically reduce the amount of paper until now consumed as well as

the time involved for both applicants and personnel. Virtually all aspects of grant management will be handled through the web in an easy and efficient manner, and selection committee members will have electronic access to the applications they will be evaluating.

- The Commission is developing a Professional Alumni Network whose aim is to offer the U.S.-Spain Fulbright community a means to share knowledge; to cooperate in research projects, conferences, and seminars; to exchange professional opportunities; and, in brief, to facilitate the professional relationship among alumni of similar interests. In addition, it will strengthen cooperation and the ties between the Commission and its alumni.

  The trial platform is already being tested by Commission staff and the site http://redfulbright.es will be officially presented at the 50th anniversary closing ceremony in November 2009.

Professional Visits and Travel

The Commission hosted a visit by the Director of University Placement Services of the International Institute of Education (IIE). This visit allowed a unique opportunity for newly selected candidates to meet with an IIE official and receive first-hand information on U.S. admission processes and preparation of admission documentation as well as knowledge of the IIE role and services in the administration of Fulbright student awards. Commission staff benefited from a highly informative overview on the latest trends in higher education in the U.S. At the request of IIE, the Commission also assisted in the organization of a reception in Madrid to celebrate the 90th anniversary of the IIE.

In 2009 the Executive Director participated in meetings where she spoke of the Fulbright English Teaching Assistants in relation to pre-university bilingual programs in Spain at the University of Salamanca, joined other panellists on the roundtable "Cultural Relations between the U.S. and Spain" in Barcelona, and at the *Complutense* University of Madrid talked of North America in Europe within the context of Anglo-American Thought. In January, she also undertook professional meetings with the International Institute of Education in New York and in Washington, D.C. with the Department of State, the Embassy of Spain and the Council for International Exchange of Scholars.

ACKNOWLEDGEMENTS

The Commission thanks the J. William Fulbright Foreign Scholarship Board, the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State, the Ministry of Foreign Affairs and Cooperation, and most especially the Ministry of Education for continued support of Commission activities.

The Commission is grateful to Board Members who have given their time and leadership tirelessly to one of the world's largest Fulbright Programs. Special appreciation is extended to the Deputy Chief of Mission, who hosted a lunch in June during the group visa processing session for Spanish grantees. The session was generously organized by the U.S. Consulate to coincide with orientation at the International Institute of Spain, which made available its historical premises.

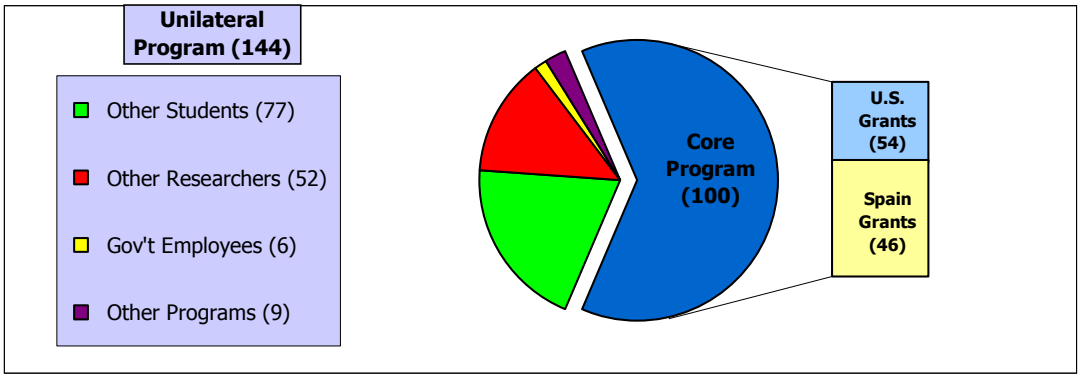
Warm appreciation also goes to the Institute of International Education (IIE) and to the Council for International Exchange of Scholars (CIES) for their grantee support services.

Finally, the enthusiastic assistance volunteered by many former grantees cannot be forgotten. Their impartiality and expertise in selection processes are admirable, and their assistance to U.S. grantees in Spain has made their stay all the more enjoyable.

PAO Thomas Genton, together with Executive Director María Jesús Pablos, address Spanish grantees at pre-depature orientation lunch at U.S. Embassy.

COMPARATIVE GRANT NUMBERS

Academic Year 2008-2009	Annual Budget Proposal (Revised - June 20, 2008)			Actual Figures (September 30, 2009)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
U.S. GRANTS						
Core Program						
Graduate Students	26	11	37	27	10	37
Senior Lecturers	5		5	4		4
Senior Researchers	4		4	4		4
Senior Specialists	5		5	5		5
US - EU Program	1		1	1		1
Journalists	-		0	-		0
Internships	2		2	2	1	3
Other Students						
Madrid Regional Government (TA)	38		38	38		38
Marcelino Botín Foundation (TA)	5		5	5		5
Business Institute	3		3	3		3
SUBTOTAL	89	11	**100**	89	11	**100**
SPAIN GRANTS						
Core Program						
Graduate Students	11	9	20	11	8	19
Travel Grants	3		3	3		3
Students in the Arts	6	4	10	6	4	10
Science and Technology Program	1	1	2	1	1	2
Researchers	1		1	1		1
Scholar-in-Residence	2		2	2		2
Foreign Language Teaching Assistants	8		8	8		8
Internships	-		0		1	1
Other Students						
Private Sponsors	3		3	3		3
Ministry of Education	7	7	14	7	6	13
Madrid Regional Government	6	5	11	6	4	10
Andalusia Regional Government	2	3	5	2	3	5
Other Researchers						
Ministry of Education	35	29	64	22	26	48
Catalonian Regional Government	5		5	4		4
Government Employees						
Ministry of Industry, Tourism and Commerce	2	1	3		1	1
Ministry of Public Works	2		2	1		1
Ministry of The Presidency	1		1	1		1
Ministry of Economy and Finance	2	1	3	2	1	3
Other Programs						
American Studies Institute	1		1	-		0
Underrepresented Populations	9		9	8		8
Catalonian Regional Government	-		0	1		1
SUBTOTAL	107	60	**167**	89	55	**144**
GRAND TOTAL	196	71	**267**	178	66	**244**



PROGRAM PLAN AND ANNUAL REPORT COMPARISON

For academic year (AY) 2008-2009, the projected figures in the annual budget proposal were overestimated by twenty-three (23) awards as of September 30, 2009. The most notable variations in projected numbers are listed below.

U.S. Program

The program size of 100 grants for U.S. citizens was accurately projected. The only variation included one less Senior Lecturer.

Spanish Program

The Spanish Program was overestimated by a total of twenty-three (23) grants. The most notable variation occurred in the Ministry of Education visiting scholar program which was overestimated by sixteen (16) awards. Due to conflicting schedules, postponed reporting dates and restrictive visa considerations regarding prior U.S. experience, a considerable number of candidates withdrew from the Program.

"In these troublesome economic times in which uncertainty has seized the hopes of so many citizens throughout the world it seems to me that the enthusiasm and optimism of the American people has proven to be much more resilient to the widespread despair than those of their counterparts on the other side of the Atlantic. Maybe it is the very strength of a multicultural society in which I feel very welcomed, accepted and helped in so many ways that I can only be thankful." **José Manuel García**, 2008 Fulbright / Ministry of Economy graduate researcher in Taxation, American University.

"I was welcomed by faculty, students and local residents. I was able to teach clowning; perform my solo show; travel around with "The Circus Show" created together with 8 students from the Theater and Dance Department; travel to visit friends; canoe on a wonderful river; visit mountains; and, share food with different families. I have followed the election of a new President, and now feel how important the election has been for Americans and other countries including Spain. It has been a pleasure to participate in activities during Halloween, Thanksgiving, and Christmas. It was also very stimulating to see different cultural activities such as theater, dance, music, and cinema. A beautiful surprise was to discover the Unitarian, Universalistic Church where I performed my solo-show to raise money for a school in Kenya. Finally I would like to say how lucky we were that our daughter could attend middle school: she had a great time learning, making new friends, and singing in the choir." **Miguel García de Cortázar Ugarriza**, 2008 Fulbright Scholar-in-Residence lecturer in Clowning, State University of New York at Potsdam

II. GRANTEE AND ALUMNI ACCOMPLISHMENTS

U.S. PROGRAM

Ambler Holmes Moss, Jr., Professor of International Studies at the University of Miami—Coral Gables and Senior Lecturer in Barcelona in 2009, was elected as a corresponding member of the Catalan academy, the *Institut d'Estudis Catalans*. The installment ceremony took place on June 18, 2009, when he delivered his oration in Catalan titled *La situació de Catalunya en el marc de les actuals relacions internacionals*.

Ethnomusicologist and musician *Canyon Cody*, 2007-2008 graduate student researcher in Granada, studied the musical history of the region and worked with a diverse group of musicians to connect different cultures and generations through time. As a result he produced a 14-track album called "Granada Doaba" that mixes flamenco, Andalusian and hip-hop. In August he was interviewed on NPR, when he talked about his album's musical, historical and social undercurrents.

Community Involvement

"My work experience wasn't just a résumé filler but a deeply enriching and skill- building experience."
Michelle Dezember, graduate student.

Grantees increasingly contribute to service projects in their area of expertise, most frequently with youth groups and organizations for immigrants and refugees. A sampling of volunteer work is illustrative. *Valerie Brender* conducted translations of testimonies and professional reports as well as human rights research at the refugee group CEAR. *Erin Cusack* collaborated with three NGO's in her neighbourhood and in several professional training meetings. *Ramón Cristóbal* provided refugees with legal and social assistance. *Kristina Christoph* volunteered for a Catholic church benefit youth group in Madrid.

Elizabeth Elsbernd joined the efforts of the local parish *Caritas* organization and volunteered to facilitate English classes with immigrants. *Vanessa Salcedo* volunteered with local non-profit organizing women's health education seminars for recent

immigrants. *Marisa Diaz* volunteered at SEDOAC (*Servicio Doméstico Activo*). *Nicole Nfonoyim* helped organize employment workshops for documented and undocumented immigrants at *Centro Hispano Africano*. *Molly Scruta* tutored at the Hispanic-Moroccan Community Center and was involved in their calendar of cultural events. *Shruti Gupta* performed with a group of magicians to do shows at hospitals for children. *Darya Kraynaya* promoted the organization "We Love Spain" and helped organize events and trips.

Jesse Feinberg volunteered at an NGO in Granada, collaborating on an immigration-related magazine. Musician *Michael Unterman* helped with volunteer outreach performances at a preschool in Barcelona, and in a center for autistic children. *Roberto Dominguez* volunteered at a local Red Cross in Santander. *Michelle Dezember* worked with immigrants in a Barcelona community center, part of her research project in intercultural dynamics.

Many grantees in Madrid worked together as a group in the spring in fundraising activities and other service projects in their schools and neighborhoods.

SPANISH PROGRAM

Over the past year, the following alumni received high-ranking appointments:

Miguel Benzo Perea, 1975 Salzburg Seminar participant, Spanish Ambassador to Luxemburg.

Manuel José Borja Villel, 1981 Fulbright/Bank of Bilbao student, Art History, Yale University, Director of the *Reina Sofía* Museum.

José Manuel Campa Fernéndez, 1989 Fulbright/Ministry of Education student, Economics, Harvard University, Secretary of State for Economics of the Ministry of Economy and Finance.

Carmen Fenoll Comes, 1985 Fulbright/Ministry of Education visiting scholar, Biology, University of California, San Diego, General Secretary, University Council of the Ministry of Education.

Carmen Fontes Muñoz, 1987 Salzburg Seminar participant, Special Ambassador for Bilateral Affairs to the European Union.

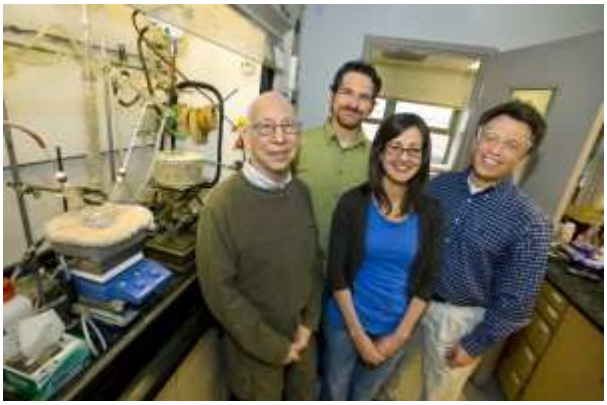
Jorge Gil Lozano, 1979 Fulbright student, Business Administration, University of Southern California, Adjunct General Director for Financial Operations of the Spanish Confederation of Savings & Loans Banks (CECA).

Ángeles González-Sinde Reig, 1993 Commission student in the arts, Filmmaking, American Film Institute, Minister of Culture.

Gonzalo José Sanz Pérez, 2005 Fulbright/Ministry of Industry, Tourism and Commerce student, Public Administration, Columbia University, Adviser to the Minister of Housing.

Other outstanding achievements include:

Jesús María Aparicio Guisado, 1988-1989 Fulbright/Ministry of Education visiting scholar in Architectural Planning and Preservation, Columbia University, was appointed curator and *Jesús Donaire García de la Mora*, 2007-2009 Fulbright/Regional Government of Madrid student in Architectural Design, Columbia University, associate curator of the exhibit on *Jóvenes Arquitectos de España* (Young Architects of Spain). The show included 62 proposals from firms chosen from a country-wide selection. The exhibit, sponsored by the Spanish Ministry of Housing, travelled throughout Spain before continuing on to Tokyo, London, New York and Chicago.



(From left) Robert Bergman, Peter Marsden, Elena Arceo and Jonathan Ellman

Elena Arceo Rebollo, 2006-2008 Fulbright/Ministry of Education visiting scholar in Organic Chemistry, University of California, Berkeley is part of the research team that discovered an inexpensive procedure for removing oxygen from biomass. If it can be effectively industrialized, the procedure could allow many of today's petrochemical products, including plastics, to be made from biomass.

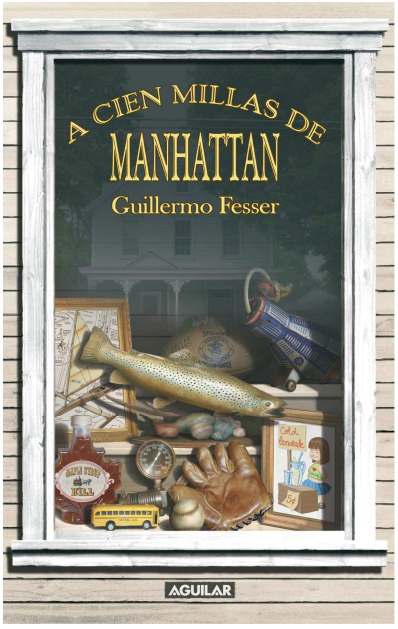
Mikel Armendáriz Leoz, 2008-2010 Fulbright MBA student, Duke University, participated with classmates in a Habitat for Humanity project. The group helped build a house for a low-income family. According to the student "this experience has shown me the large, positive effect that every one of us can have in the community by dedicating a bit of time to people who might not have the resources to pay for a decent house or to pay for their children's education. " Mikel continued to participate in later projects, building more homes and planting trees in a local neighborhood.

Laida Azkona Goñi, 2004-2005 Fulbright / Ministry of Culture student, Dance Performance, Trisha Brown Dance Company, received the first prize for performing arts at the *Encuentros de Jóvenes Artistas Navarros* (Meeting of Young Navarran Artists). Her work – Red Cars, Fear and Coffee Makers – is a performance that combines contemporary dance with plastic, audiovisual and sound-space creation. The work was coproduced by the Government of Navarra and supported by the Culture Centers of Noain and Zizur, the Choreographic Center Charleroi Danses and De Pianofabriek, Kunstenwerkplatz, Brussels.

María Luisa Brugarolas Alarcón, 1999-2000 Fulbright/Author's Foundation student, Theater Arts, San Francisco State University, organized the First Conference for Integrated Dance and Performing Arts, co-sponsored by the Regional Government of Murcia. The event brought together professionals from the academic and performing arts community through a series of conferences, panel discussions, video presentations, workshops and performances. The objective was to create a forum for reflection and debate among specialists to propose measures to integrate and promote the participation of the disabled in the arts.

Marta Gené Camps, 2005-2006 Fulbright/Ministry of Education student, Cinema Directing, American Film Institute, won the 17th Edebé Prize in Children's Literature for her story *Sopa de Cola de Lagartija* (Lizard Tail Soup).

Blanca Deusdad Ayala, 2004-2005 Fulbright/Regional Government of Catalonia visiting scholar Social Theory, Boston University, was awarded the XII *Batec* Prize for Educational Research and Innovation, organized by the Municipal Institute for Education of the City Government of Lleida. The award is in recognition of her project *La educación intercultural en las ciencias sociales: Una aproximación a la realidad catalana* (Intercultural Education in Social Sciences: An Approximation to Catalonian Reality).



Guillermo Fesser Pérez de Petinto, 1991-1992 Fulbright-CEOE Foundation Program grantee, Master's in Television Direction and Production, University of Southern California, published *A cien millas de Manhattan* (A Hundred Miles from Manhattan). The book draws on the author's personal experiences and impressions of everyday life in the United States. At the book presentation ceremony, the Minister of Foreign Affairs, Miguel Angel Moratinos, was the invited guest speaker who engaged in a discussion with the author on U.S. life and politics.

Cristina María Goberna Pesudo, 2006-2008 Fulbright/Regional Government of Andalusia student, Advanced Architectural Design, Columbia University, was awarded the Young Architecture Forum prize of the Architectural League of New York. The Young Architects Forum is a prestigious, annual competition and series of lectures and exhibitions organized by the Architectural League and its Young Architects Committee. The Forum was established to recognize specific high quality work and encourage the exchange of ideas. Participants in the program are chosen through a portfolio competition that is juried by distinguished architects, artists, critics, and the Young Architects Committee.

Marta Labad Arias, 2007-2009 Fulbright/Ministry of Culture student, Architectural Photography, Rhode Island School of Design was featured at the New York Humble Arts Foundation´s "31 Under 31: Young Women in Art Photography" and at Florence Lynch Gallery's "We Burn Daylight." She was also selected by the Aperture Foundation to participate in the Boston Photographic Resource Center's "Exposure: The 13th Annual PRC Juried Exhibition." She has had several group shows in Providence and a solo exhibit at Farm in Wellfleet, Massachussets. Her last series, "Transitory Dwellings", formed part of an MFA group show at Sous Les Etoiles in New York.

Juan Muñoz Torregrosa, 1980 Commission student in the arts, Pratt Graphics Center, was honored with a posthumous exhibit of more than 100 examples of his work at the *Reina Sofia* Museum in Madrid. The artist was a leader in renewing contemporary international sculpture. Previously the exhibit was viewed by more than 400,000 visitors in the Tate Modern in London, the Guggenheim Museum in Bilbao and the Serralves Foundation in Oporto.

Víctor Manuel Navarro Loro, 2007-2009 Fulbright/Ministry of Education visiting scholar in Biophysics, University of Washington, was granted one of the "Endocrine Scholars Awards" during the Endocrine Society's 90th Annual Meeting. The prizes are awarded to recognize research trainees for outstanding achievements in basic endocrine research. The research focused on a novel neurotransmitter called kisspeptin which regulates the activity of the pituitary-gonadal axis and may offer new treatments in a number of reproductive disorders such as puberty onset delay and infertility.

Sandra Racionero Plaza, 2006-2008 Fulbright Ph.D. candidate in Educational Psychology, University of Wisconsin - Madison, coauthored *Aprendizaje dialógico en la sociedad de la información* ("Dialogic Learning in the Information Society") as well as participated as a panelist in the following conferences: "Community Involvement through Dialogic Learning: Impact on Minority Students' Learning", American Educational Research Association; "Ten Years of Critical Communicative Methodology", "Research on the Preventive Socialization of Violence Against Women", and *Participación de la Comunidad y Éxito Escolar* (Community Involvement and School Success), 5th International Congress of Qualitative Inquiry, U. Illinois, Urbana-Champaign; and, "Dialogic Reading and Gender Equity in Learning Communities: The Impact of 'Other Women' in Education, Women's Studies Conference, University of Wisconsin system.

Ignacio Romeo Briones, 2007-2009 Fulbright/Ministry of Education visiting scholar in Venusian Geodynamics, University of California, Davis, presented his research on the relationship between the genesis of crustal plateaus and the geodynamical evolution of Venus at the Lunar and Planetary Science Conference Lunar XXXIX in Houston. The research was also published in Earth and Planetary Science Letters. His additional research on the volcanic resurfacing evolution of Venus was presented at the American Geophysical Union annual meeting and will be published in Icarus.

Pablo Sáinz Villegas, 2005-2007, Fulbright / Ministry of Culture student, Guitar Performance, Manhattan School of Music, was presented with the *El Ojo Crítico* ("The Critical Eye") Award in Classical Music given by the *Radio Nacional de España* (National Radio of Spain). This award follows a series of events in his career such as his debut with the New York Philharmonic and the *Mto. Frühbeck de Burgos* at New York's Lincoln Center, as well as his debut at the Musikverein in Vienna.

Álvaro Santana Acuña, 2005 Fulbright student, Master's in History, University of Chicago, was awarded the XXXIX *Leoncio Rodríguez* Prize in Journalism (2009) in recognition for his work on the defense of the historical heritage of the city of *La Laguna*, Spain (a UNESCO world heritage site). The award-winning article tells of the discovery of the remains of a 400-year old street in the historical center of the city, whose existence was until now unknown to locals, scholars, and most notably, the institutions responsible for the protection of the city's historical heritage. The author condemned repair work on a nearby house which might destroy the historical remains and offered an alternative to restore their historical significance.

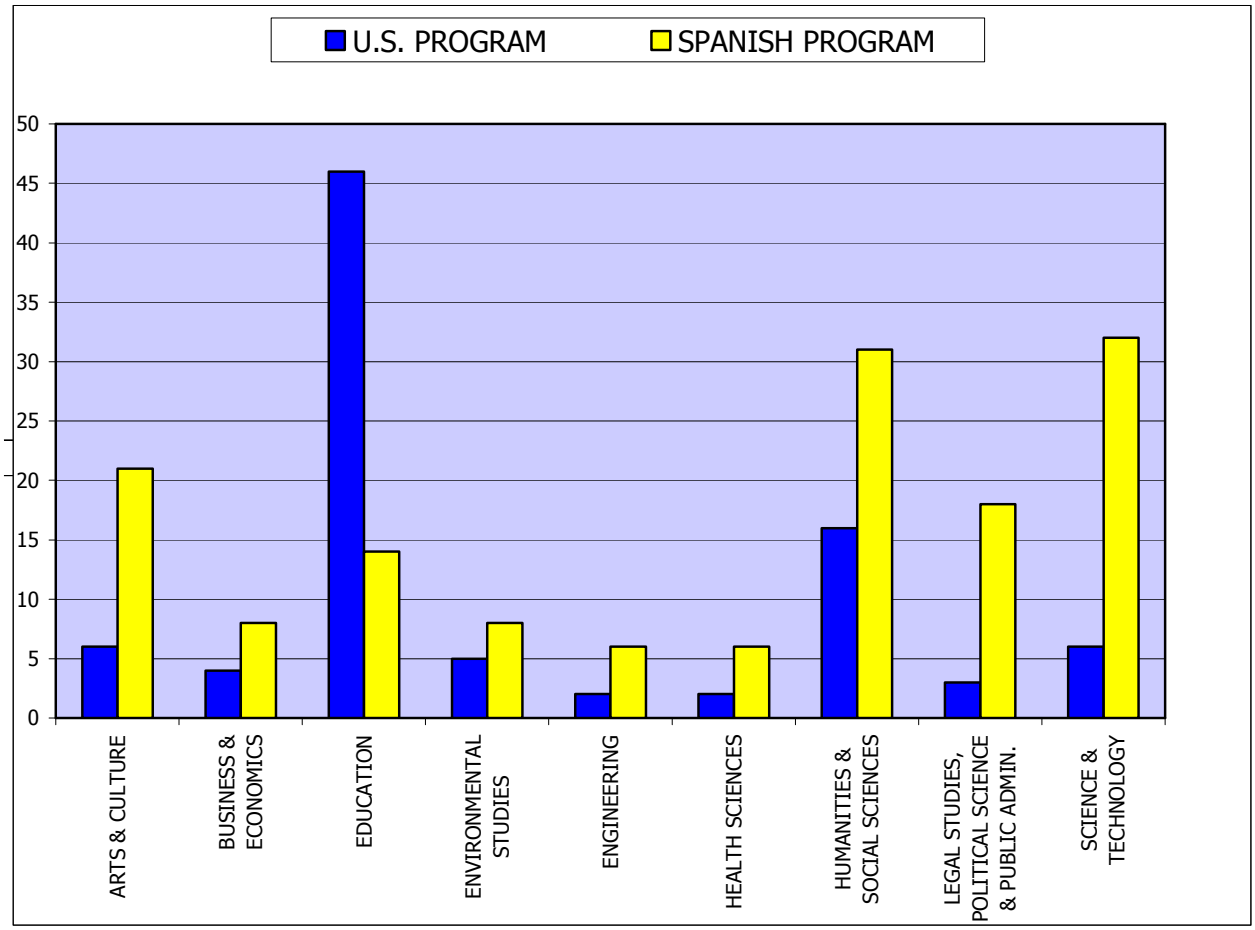
"I think I will never forget my Fulbright experience. When I arrived, the only thing I had in my mind was to do well in my studies. I would have never imagined that I was going to meet so many different people; many of them professionals in the cinema industry. This is how I met a film director, who after reading some of my written material, asked me to be the screenwriter of his first film. Thanks to this, one of my dreams is coming true." **Mikel Barón Martínez,** 2008-2009 Fulbright/Ministry of Culture student in Screenwriting, New York Film Academy

"The Fulbright Fellowship has given me the opportunity to work in multidisciplinary research projects and enjoy a full cultural life at the same time. The contacts I am making are extremely valuable for my academic career and, hopefully, will continue to be fruitful for many more years to come." **Ignacio Permanyer Ugartemendia**, 2008-2009 Fulbright/Regional Government of Catalonia visiting scholar in Development Economics, Cornell University

III. STUDY AREAS

STUDY AREAS, ACADEMIC YEAR 2008-2009

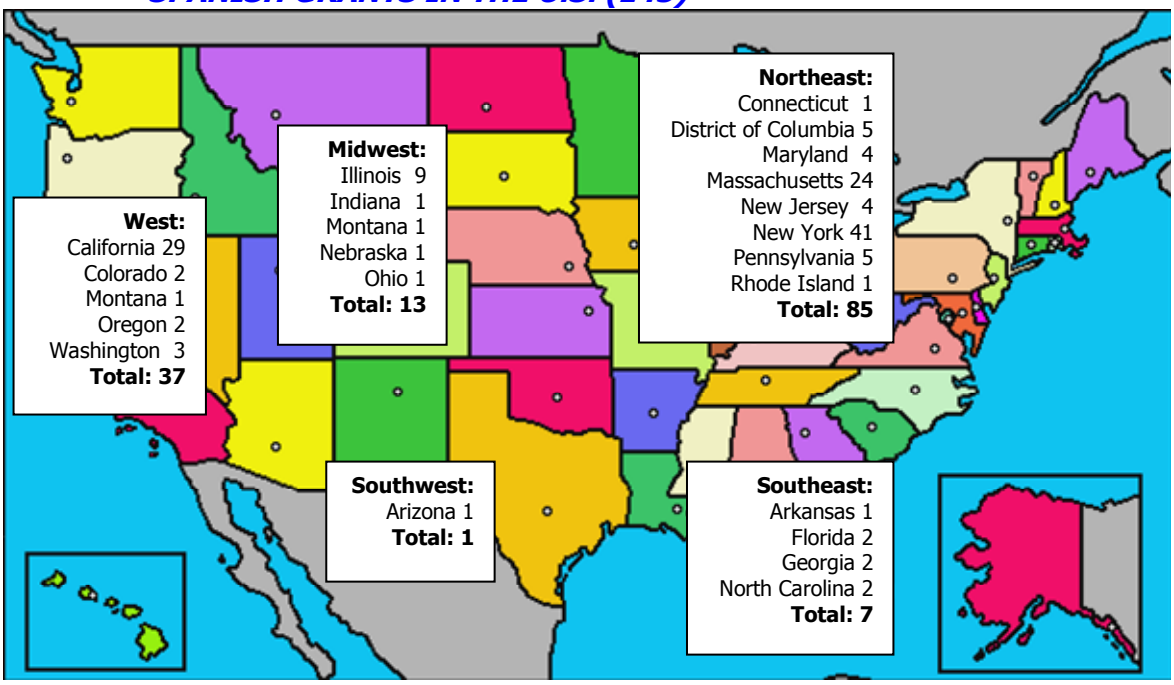
AREA	U.S. PROGRAM	SPANISH PROGRAM	TOTAL
ARTS & CULTURE	6	21	27
BUSINESS & ECONOMICS	4	8	12
EDUCATION	46	14	60
ENVIRONMENTAL STUDIES	5	8	13
ENGINEERING	2	6	8
HEALTH SCIENCES	2	6	8
HUMANITIES & SOCIAL SCIENCES	16	31	47
LEGAL STUDIES, POLITICAL SCIENCE & PUBLIC ADMIN.	3	18	21
SCIENCE & TECHNOLOGY	6	32	38
TOTAL GRANTS	**90**	**144**	**234**



IV. GEOGRAPHIC DISTRIBUTION

U.S. GRANTS IN SPAIN (100)

SPANISH GRANTS IN THE U.S. (143)



NON-GRANT ACTIVITIES

EUROPEAN REGIONAL ACTIVITIES FOR U. S. GRANTEES

Again this year, the Commission met the commitment to co-sponsor one graduate student grantee for each of the 2009 international seminars hosted by the regional Commissions (the 54th Annual Berlin Seminar and the Seminar on the European Union and NATO in Belgium and Luxembourg). In Berlin two musician grantees performed at the music gala, and seven voluntary graduate student and ETA grantee participants joined in the activities. Feedback from all was enthusiastic.

The "Spanish Contingent" at the Freie Universität, Berlin.

Casa Asia invited for the second year two Fulbright graduates to participate in an international seminar, *Escuela de Orient*, in the Spanish Balearic Islands, from June 25 to July 1.

As the other participants were other young people from Iran, Pakistan, Japan, China, Indonesia, Vietnam and India, the seminar is a very productive forum for the exchange of topics on intercultural experiences and globalization.

EUROPEAN REGIONAL ACTIVITIES – SPANISH PROGRAM

At the request of the Belgian-Luxembourg Commission, applicants from Spain for the Fulbright-Schuman Program were interviewed and prescreened by the Commission. The program, administered in Brussels, offers awards for research, postgraduate study or lecturing on E.U. affairs or U.S. – E.U. relations at a U.S. university. For academic year 2008-2009, one (1) candidate from Spain participated.

The Commission also hosted the Program Officer and Educational Adviser of the Italian Fulbright Commission. The visitors were especially interested in receiving the staff's views and experiences on topics such as grant administration and educational advising activities.

ACADEMIC INFORMATION SERVICE

Mission and Services

The Information Service informs the general public in Spain on Fulbright grant opportunities and provides free, unbiased information on study at U.S. universities and English Language schools. U.S. citizens receive guidance on Fulbright grants and study opportunities in Spain. The Information Service maintains a reference library and holds group and individual advising sessions.

Academic Information Service Statistics

(October 1, 2008-September 30, 2009)

Means of Inquiry						
Website Hits	Individual Advising	Group Advising	Phone Advising	E-mail Advising	Library Users	Outreach Attendees
277,692	**190**	**277**	**1,732**	**2,454**	**29**	**614**

This year the Service advised a total of 5,323 people interested in studying in the Unites States via individual and group advising sessions, outreach events, e-mail and telephone. This number increased 42.51% from the previous year. Demand rose in every category, with e-mail advisees almost doubling. The Commission website also received a substantial number of hits. Of the 277,692 total 206,088 were directed to pages on how to apply for a Fulbright grant (grant information, frequently asked questions and how to prepare an application) while the Information Service's specific section received nearly 72,000 hits.

New Initiatives

With so many Spaniards relying on the website for information the Commission has responded by designing a new, more interactive site that will re-energize the Commission's image and bring EducationUSA to the forefront. The Commission has received generous backing from ECA for the project, which is in the initial stages of development and design.

Outreach

Outreach efforts were stepped up over the past reporting year and included a total of 17 visits to various Ministries, universities, high schools, college fairs and language schools. The adviser also attended the NAGAP and EAIE conferences. In addition, the Information Service held over 40 Fulbright / graduate study group advising sessions at the Commission, including special sessions organized to coincide with visits from US university representatives.

GRANT ENHANCEMENT

U.S. Program

Orientation

Orientation was held in Madrid for 69 grantees, principally graduate students and ETAs, from September 9 to 12. It is the ideal time for grantees to get to know each other both in small working groups and in casual social events that included former American and Spanish grantees, to be briefed on a host of practical, nation-wide and local issues of immediate interest, and to mingle with Commission staff. The incoming ETAs in Andorra also participated throughout. The Commission was honored to have the U.S. Ambassador, Edward Aguirre, personally welcome the grantees at the reception.

Mid-Year Seminar for U.S. Grantees

For the first time in over 20 years, the Commission held the mid-year meeting outside of Spain, in the principality of Andorra, from February 25 to 28. The United States Embassy in Spain, with jurisdiction in Andorra, the Government of Andorra and the local Fulbright Program there contributed to the program of activities including group presentations, sessions for cultural enrichment, and simultaneous smaller group discussions. The group of 73 grantees was the largest of the Commission's meetings to date, and included the recently arrived senior scholars, one of whom is a former Ambassador himself.

COMISIÓN DE INTERCAMBIO CULTURAL, EDUCATIVO Y CIENTÍFICO ENTRE ESPAÑA Y LOS ESTADOS UNIDOS DE AMÉRICA

SEMINARIO 2009
BECARIOS FULBRIGHT
ESTADOUNIDENSES
EN ANDORRA Y ESPAÑA

Con la colaboración de:

Govern d'Andorra

25 al 28 de febrero de 2009
Andorra

FULBRIGHT España

"This mid year meeting really helped me get a better perspective on the year. I really felt inspired by all the other Fulbrighters and it gave me the fuel to work to the very end of this grant period. It was such a cathartic experience and as well as a release to speak freely about our experiences. There was a sense of a common cause and unity when we could speak candidly." **Adam Levin,** 2008-2009 graduate researcher in guitar studies, in Madrid.

Global Classrooms and other School-related Activities

Although Global Classrooms and the Model U.N. Program were described in the introduction, the Commission would like to reiterate in this section how much the high school ETAs benefit by serving as tutors and role models during the extensive conference preparations.

Both elementary and high school ETAs became involved in a range of projects within the schools and in the schools' larger community, heightening their visibility and own sense of purpose.

"I have watched the other U.S. Fulbrighters mature tremendously, transforming into calmer, more compassionate people who slow down to listen to others with different life stories." **Chelsea Stone,** 2008-2009 secondary ETA in Cantabria.

Fulbright Committee Chairs at the Madrid Regional Parliament.

Spanish Program

Enrichment activities enhance the Commission's reputation as a leader in the educational exchange field, increase public visibility and portray the binational institution as a public-oriented entity that provides services that go beyond the mere awarding of financial benefits. These special Fulbright activities are provided to grantees throughout the award period - before grantee departure; upon arrival in the U.S.; during the grant period; and as alumni upon returning.

As in past years, pre-departure orientation and group visa processing sessions were provided for graduate students, scholars and educators. These sessions provided special opportunities to bring together individuals from various grant categories and backgrounds to form a cohesive group with common interests. Activities included staff presentations and discussions on grant administration topics, clarifying visa regulations as well as alumni sharing personal and academic experiences.

The U.S. Embassy in Madrid continued to be especially helpful in issuing visas. For the past six years, group sessions specifically for departing Commission grantees have been arranged to facilitate visa processing and required personal interviews. This special consideration expedites the issuance of visas and, once again, provides a positive perception of Commission services.

For the largest group – sixty-three (63) students representing twelve (12) grant categories and sponsorship from eleven (11) public and two (2) private institutions - the group visa processing session was followed by a luncheon hosted by the Deputy Chief of Mission at the U.S. Embassy. The Andorran Commission, represented by a staff member and one student grantee, also participated in the day-long pre-departure orientation and visa processing session.

The Board Secretary of *El Corte Inglés*, a major department store chain and Commission sponsor for more than 20 years in the Fulbright/CEOE Foundation program for journalists, offered a luncheon for the newly selected candidate and program alumni. This annual event enables the Commission to acknowledge this generous sponsorship as well as provide a venue for returning grantees to reunite in support of the program.

Numerous Commission activities involved the active participation of both current grantees and alumni. The Commission also engaged Spanish alumni in special activities such as evaluating and interviewing applicants for Fulbright awards. In order to improve services available to former grantees, a professional alumni network will be launched.

Grantees in the U.S. were also able to enjoy enrichment activities provided by collaborating agencies. The Commission is grateful for the funding provided by the U.S. Department of State for pre-academic training and Gateway Orientation programs. In summer 2009, twenty-five (25) students participated, including eight (8) Foreign Language Teaching Assistants (FLTAs) that attended program-specific Gateway Orientation sessions. A number of students and FLTAs also participated in regional Enrichment Seminars organized by IIE. Likewise, visiting scholars benefited from the professional and personal enrichment activities organized by CIES, the U.S. Fulbright Association and the National Council for International Visitors.

98 Fulbright students attending the 2009 Gateway Orientation Program in Miami.

"I have participated in cultural events organized by the Boston Fulbright Chapter. All these events were remarkable, but the dinner and music in honor of Nancy Bush Ellis was an especially wonderful evening, which gave me the opportunity, not only to meet and talk to this special guest, but many other remarkable Fulbright scholars and other notable persons." **Kais Jacob Mohamed Falcón**, 2008-2010 Fulbright/Ministry of Education visiting scholar in Marine Geology, Woods Hole Oceanographic Institution.

"My experience has been unforgettable. Academically I was able to learn and research with one of the best professors in my field. Personally I discovered an amazing country full of creativity and dynamism. Being in the USA during the political campaign was one of the main features of my stay. I had the opportunity to exchange cultural activities and interesting talks with other Fulbrighters from all over the world which have expanded my professional horizons. I now have a wonderful opportunity to share knowledge with colleagues and students." **Rosa María Rodríguez Izquierdo**, 2008-2009 Fulbright/Ruth Lee Kennedy visiting scholar in Intercultural Education, Harvard University

"I have benefited from the opportunity of learning from exceptional faculty as well as from visiting world leaders. I attended lectures from Nobel prize winners, like Joseph Stiglitz, Muhammad Yunus and different members of the Intergovernmental Panel on Climate Change; I learned from distinguished business leaders, like Erik Schmidt and Steve Ballmer; I even had the chance to discuss world issues with political personalities such as Colin Powell, Condoleeza Rice, Pervez Musharraf and Jose Mª Aznar." **Juan de Antonio Rubio**, 2008-2010 Fulbright graduate MBA student, Stanford University.

APPENDICES

APPENDIX A - PUBLIC SPONSORS

The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2008-2009 activities:

UNITED STATES DEPARTMENT OF STATE, Washington, D.C.
Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs

EMBASSY OF THE UNITED STATES OF AMERICA, Madrid

MINISTERIO DE ASUNTOS EXTERIORES Y DE COOPERACIÓN
Secretaría de Estado de Cooperación Internacional
Agencia Española de Cooperación Internacional para el Desarrollo
Dirección de Relaciones Culturales y Científicas

MINISTERIO DE ECONOMÍA Y HACIENDA
Subsecretaría de Economía y Hacienda

MINISTERIO DE FOMENTO
Subsecretaría de Fomento
Subdirección General de Recursos Humanos

MINISTERIO DE EDUCACIÓN
Secretaría General Técnica
Dirección General de Universidades

MINISTERIO DE INDUSTRIA, TURISMO Y COMERCIO
Secretaría de Estado de Comercio
Secretaría de Estado de Turismo

MINISTERIO DE LA PRESIDENCIA
Instituto Nacional de Administración Pública

MINISTERIO DE CULTURA
Subsecretaría de Cultura
Dirección General de Cooperación y Comunicación Cultural

MINISTERIO DE IGUALDAD
Instituto de la Mujer

Generalitat de Catalunya
Departament d'Innovació, Universitats i Empresa

GENERALITAT DE CATALUNYA
Departamento de Universidades, Investigación y Sociedad de la Información
Dirección General de Investigación

COMUNIDAD AUTÓNOMA DE MADRID
Consejería de Educación
Dirección General de Universidades e Investigación
Dirección General de Educación Infantil y Primaria
Dirección General de Educación Secundaria y Enseñanzas Profesionales

JUNTA DE ANDALUCIA

JUNTA DE ANDALUCÍA

APPENDIX B - PRIVATE SPONSORS

The Commission gratefully acknowledges the support of the following 7 private sponsors:

BUSINESS INSTITUTE (Instituto de Empresa)

CEOE FOUNDATION

El CORTE INGLES (CEOE)

INTERNATIONAL INSTITUTE IN SPAIN

RAMON ARECES FOUNDATION

SPANISH ASSOCIATION OF AMERICAN STUDIES (SAAS)

MARCELINO BOTIN FOUNDATION

APPENDIX C - SPANISH GRANTEES & HOME INSTITUTIONS

REGIONS (12)	HOME INSTITUTIONS (38)	GRANTEES (144)
Andalusia (19)	U. Cádiz	1
	U. Córdoba	1
	U. Granada	6
	U. Málaga	4
	U. Sevilla	7
Aragon (4)	U. Zaragoza	3
	Conservatorio de Música de Aragón	1
Ballearic Islands (1)	U. Islas Baleares	1
Basque Country (5)	U. Deusto	1
	U. País Vasco	4
Canary Islands (1)	U. La Laguna, Santa Cruz de Tenerife	1
Cantabria (3)	U. Cantabria	3
Castille and Leon (14)	Conservatorio Superior de Música, Salamanca	1
	I.E.S. María Moliner, Segovia	1
	U. Salamanca	6
	U. Valladolid	6
Catalonia (24)	U. Autónoma de Barcelona	10
	U. Barcelona	4
	U. Girona	1
	U. Politécnica de Cataluña, Barcelona	3
	U. Pompeu Fabra, Tarragona	3
	Escola de Música Villa de Falset, Tarragona	1
	U. Ramon Llull	1
	U. Rovira i Virgili	1
Galicia (4)	U. Vigo	4
Madrid (52)	Real Escuela Superior de Arte Dramático	1
	U. Alcalá, Alcalá de Henares	1
	U. Autónoma de Madrid	15
	U. Carlos III, Getafe	4
	U. Complutense de Madrid	19
	U. Politécnica de Madrid	9

	U. Pontificia de Comillas	2
	U. Rey Juan Carlos	1
Navarre (10)	U. Navarra, Pamplona	8
	U. Pública de Navarra	2
Valencia (7)	U. Alicante	1
	U. Politécnica de Valencia	3
	U. Valencia	3

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS

HOST INSTITUTIONS (75)	CITIES	STATES (23)	GRANTEES (144)
Northeast (36)		**(8)**	**(85)**
American University	Washington	DC	3
Bard College	Annandale on Hudson	NY	1
Bentley University	Waltham	MA	2
Carnegie Mellon University	Pittsburgh	PA	1
Columbia University	New York City	NY	7
Cornell University	Ithaca	NY	4
CUNY-City College	New York City	NY	3
CUNY-Queens College	New York City	NY	1
Drexel University	Philadelphia	PA	4
Fordham University	New York	NY	1
Georgetown University	Washington	DC	2
Harvard University	Boston/Cambridge	MA	11
H.B. Studio	New York City	NY	1
International Centre for Justice	New York City	NY	1
Johns Hopkins University	Baltimore	MD	1
Massachusetts Institute of Technology	Cambridge	MA	6
Merrimack College	North Andover	MA	1
Montclair State University	Montclair	NJ	1
New York Film Academy	New York City	NY	1
New York University	New York City	NY	11
New School University	New York City	NY	3
Princeton University	Princeton	NJ	2
Rhode Island School of Design	Providence	RI	1
Rutgers-State University of New Jersey	New Brunswick	NJ	1
Southern Connecticut State U.	New Haven	CT	1
St. Bonaventure University	St. Bonaventure	NY	1
SUNY-Albany	Albany	NY	1
SUNY-Buffalo	Buffalo	NY	1
SUNY-Postdam	Postdam	NY	1
SUNY-Stony Brook	Stony Brook	NY	2
U. Maryland, Baltimore County	Baltimore	MD	2
U. Maryland - Baltimore	Baltimore	MD	1
U. Massachusetts	Dartmouth	MA	2
U. Massachusetts	Amherst	MA	1
Woods Hole Oceanographic Institution	Woods Hole	MA	1
Yeshiva University	New York City	NY	1
Southeast (6)		**(4)**	**(7)**
Duke University	Durham	NC	1
U. Arkansas	Monticello	AR	1
U. Georgia	Athens	GA	2
U. North Carolina	Chapel Hill	NC	1
Florida International University	Miami	FL	1

U. Miami	Coral Gables	FL	1
Southwest (1)		**(1)**	**(1)**
Arizona State U.	Tempe	AZ	1
Midwest (9)		**(5)**	**(13)**
Indiana University	Bloomington	IN	1
Northwestern University	Evanston	IL	2
School of the Arts Institute of Chicago	Chicago	IL	2
U. Chicago	Chicago	IL	3
U. Illinois	Champaign	IL	1
U. Illinois	Chicago	IL	1
U. Omaha	Omaha	NE	1
U.S. Environmental Protection Agency	Cincinnati	OH	1
Washington University	Saint Louis	MO	1
West (23)		**(5)**	**(37)**
California Institute of Technology	Pasadena	CA	1
Colorado School of Mines	Golden	CO	1
Eastern Washington University	Spokane	WA	2
Loyola Marymount University	Los Angeles	CA	1
Monterey Institute of Int'l Studies	Monterey	CA	2
Natural History Museum of L.A	Los Angeles	CA	1
Oregon State University	Corvallis	OR	1
Pacific University	Forest Grove	OR	1
Pitzer	Claremont	CA	1
San Diego State University	San Diego	CA	1
San Francisco State University	San Francisco	CA	1
San Jose State University	San Jose	CA	1
The Scripps Research Institute	La Jolla	CA	2
Stanford University	Stanford	CA	4
U. California-Berkeley	Berkeley	CA	3
U. California-Davis	Davis	CA	2
U. California-Irvine	Irving	CA	1
U. California-L.A	Los Angeles	CA	2
U. California-Santa Barbara	Santa Barbara	CA	3
U. California-San Diego	La Jolla	CA	3
U. Colorado	Boulder	CO	1
U. Montana	Missoula	MT	1
U. Washington	Seattle	WA	1
Spanish Fulbright Commission (1)	Madrid	Spain	1

APPENDIX E – U.S. GRANTEES & HOME INSTITUTIONS

STATES (28)	HOME INSTITUTIONS (70)	CITIES	GRANTEES (100)
Arizona	Arizona State University	Phoenix	1
	Center for Desert Archeology	Tucson	1
California	Claremont Mckenna College	Claremont	2
	California State University	Long Beach	1
	Pomona College	Claremont	4
	Santa Clara University	Santa Clara	2
	University of California	Berkeley	3
	University of California	Davis	1
	University of California	Los Ángeles	4
Connecticut	Yale University	New Haven	1
Colorado	Colorado State University	Fort Collins	1
District of Columbia	American University	Washington	2
	Georgetown University	Washington	2
	Smithsonian Institution	Washington	1
	George Washington University	Washington	1
Florida	University of Central Florida	Orlando	1
	University of Miami	Miami	1
	Florida International University	Miami	1
	Nova Southeastern University	Fort Lauderdale	1
	Rollins College	Winter Park	1
Georgia	Fort Valley State University	Fort Valley	1
	Spelman College	Atlanta	1
Illinois	Northwestern University	Evanston	1
	University of Illinois at Chicago	Chicago	1
	University of Chicago	Chicago	4
Indiana	Purdue University	Lafayette	1
	University of Notre Dame	Notre Dame	2
	Valparaiso University	Valparaiso	1
Iowa	University of Iowa	Iowa City	1
	Loras College	Dubuque	1
Louisiana	The Tulane University of New Orleans	New Orleans	1
Maryland	The Johns Hopkins University	Baltimore	1
	University of Maryland	College Park	1
Massachusetts	Boston College	Chestnut Hill	2
	Harvard University	Cambridge	1
	Massachusetts Institute of Technology	Cambridge	1

	New England Conservatory of Music	Boston	3
	Tufts University	Medford	1
	Smith College	Northampton	1
Michigan	Kalamazoo College	Kalamazoo	1
	Western Michigan University	Kalamazoo	1
Minnesota	Macalaster College	Saint Paul	2
	Hamline University	Saint Paul	1
Missouri	Washington University	St. Louis	2
New Jersey	Rowan University	Glassboro	1
New York	City University of New York, City College	New York	1
	City University of New York, Brooklyn College	Brooklyn	1
	Columbia University	New York	3
	Cornell University	Ithaca	3
	Pace University	New York	1
	Syracuse University	Syracuse	1
	Union College	Schenectady	1
North Carolina	University of North Carolina	Chapel Hill	1
	Wake Forest University	Winston Salem	2
Ohio	Ohio State University	Columbus	2
	University of Cincinnati	Cincinnati	1
Oregon	Portland State University	Portland	1
Pennsylvania	Drexell University	Philadelphia	1
	Gettysburg College	Gettysburg	1
	Lehigh University	Bethlehem	1
	Pennsylvania State University	University Park	2
	Swarthmore College	Swarthmore	1
	Temple University	Philadelphia	1
South Carolina	University of South Carolina	Columbia	1
Texas	Angelo State University	San Angelo	1
Virginia	Virginia Tech	Blacksburg	1
	University of Richmond	Richmond	1
	University of Virginia	Charlottesville	1
Vermont	Middlebury College	Middlebury	1
Washington	University of Washington	Seattle	1
Wisconsin	University of Wisconsin	Madison	2

APPENDIX F – U.S. GRANTEES & SPANISH HOST INSTITUTIONS

REGIONS (12)	HOST INSTITUTIONS (68)	CITIES	PROVINCES (14)	GRANTEES (100)
Andalucía (2)	Universidad de Granada	Granada	Granada	1
	Universidad de Málaga	Málaga	Málaga	1
Aragon (1)	Universidad de Zaragoza	Zaragoza	Zaragoza	1
Canarias (2)	Universidad de las Palmas de Gran Canaria	Las Palmas	Las Palmas de Gran Canarias	1
	Instituto de Astrofísica de Canarias	Las Palmas	Las Palmas de Gran Canarias	1
Cantabria (5)	IES Valle de Camargo	Revilla de Camargo	Santander	1
	IES Miguel Herrero	Torrelavega	Santander	1
	IES Villajunco	Santander	Santander	1
	IES Ría del Carmen	Revilla de Camargo	Santander	1
	IES Lope de Vega	Santa María de Cayón	Santander	1
Castille La-Mancha (1)	Universidad de Castilla la Mancha	Toledo	Toledo	1
Castille Leon (2)	Universidad de Salamanca	Salamanca	Salamanca	2
Catalonia (14)	Casa América de Catalunya	Barcelona	Barcelona	1
	Escuela Superior de Música de Catalunya	Barcelona	Barcelona	1
	Escuela de Música "Victoria del Angels"	San Cugat del Vallés	Barcelona	1
	U. Autónoma Barcelona	Barcelona	Barcelona	3
	Universidad de Barcelona	Barcelona	Barcelona	5
	U. Politécnica de Catalunya	Barcelona	Barcelona	3
Extremadura (1)	Instituto Arqueológico de Mérida (CSIC)	Mérida	Cáceres	1
Galicia (1)	U. de Santiago de Compostela	Santiago de Compostela	A Coruña	1
Madrid (66)	Archivo Histórico Nacional CSIC	Madrid	Madrid	1
	Centro Humanidades CSIC	Madrid	Madrid	2
	Els Joglars (Teatro)	Madrid	Madrid	1
	CEIP Las Veredas	Colmenarejo	Madrid	1
	CEIP Meseta de Orcasitas	Madrid	Madrid	1
	CEIP El Olivar	San Fernando de Henares	Madrid	1
	CEIP Dámaso Alonso	Madrid	Madrid	1
	CEIP Fontarron	Madrid	Madrid	1
	CEIP Virgen del Consuelo	Ciempozuelos	Madrid	1

	CEIP Clara Campoamor	Fuenlabrada	Madrid	1
	CEIP Daniel Martín	Alcorcón	Madrid	1
	CEIP Andrés Segovia	Móstoles	Madrid	1
	CEIP Federico García Lorca	Alcobendas	Madrid	1
	CEIP Alberto Alcocer	Madrid	Madrid	1
	CEIP Vicente Aleixandre	Móstoles	Madrid	1
	CEIP Antonio Machado	San Sebastián de los Reyes	Madrid	1
	CEIP Federico García Lorca	Alcalá de Henares	Madrid	1
	CEIP Las Castañeras	Arroyomolinos	Madrid	1
	CEIP San Sebastián	Meco	Madrid	1
	CEIP Nuñez de Arenas	Getafe	Madrid	1
	CEIP San Sebastián	El Boálo	Madrid	1
	IES Villa de Vallecas	Madrid	Madrid	2
	IES Máximo Trueba	Boadilla del Monte	Madrid	2
	IES Joaquin Araujo	Fuenlabrada	Madrid	2
	IES Manuel de Falla	Coslada	Madrid	2
	IES Isaac Albéniz	Leganés	Madrid	2
	IES José Luis Sanpedro	Tres Cantos	Madrid	2
	IES Parque Lisboa	Alcorcón	Madrid	2
	IES San Juan Bautista	Madrid	Madrid	2
	IES Laguna de Joatzel	Getafe	Madrid	2
	IES Ciudad de Jaén	Madrid	Madrid	2
	Comisión Fulbright	Madrid	Madrid	3
	Instituto de Empresa	Madrid	Madrid	3
	Instituto de Neurobiología Ramón y Cajal	Madrid	Madrid	1
	Instituto de Salud Carlos III	Madrid	Madrid	1
	Museo Nacional del Prado	Madrid	Madrid	2
	Museo de Ciencias Naturales	Madrid	Madrid	1
	Real Conservatorio Superior de Música	Madrid	Madrid	2
	Universidad Autónoma Madrid	Madrid	Madrid	3
	Universidad Carlos III	Getafe	Madrid	2
	Universidad Complutense de Madrid	Madrid	Madrid	3
	UNED	Madrid	Madrid	1
	Universidad Politécnica de Madrid	Madrid	Madrid	2
	Universidad Pontificia de Comillas	Madrid	Madrid	2
Murcia (3)	Centro de Biología Aplicada del Segura	Murcia	Murcia	2
	Instituto Murciano de Investigación y Desarrollo Agrario	La Alberca	Murcia	1
Valencia (2)	Institut Cavanilles de Biodiversidad	Valencia	Valencia	1
	Universidad Politécnica de Valencia	Valencia	Valencia	1